Students Elect Stipes/Nossett

After a heated week of campaigning, students huddled for warmth on the steps of the Pioneer Chapel as Election Commissioner Stephen Maynard ’11 announced that Cody Stipes ’11 was the new Student Body President, gaining 52 percent of the vote against his opponent Jacob Moore ’11, Chairman Pro Tempore of the Senate.

More than 360 students came out and voted. The presidential race was also very close, continuing a tradition of close Senate elections over the past few years.

“I’m extremely grateful and honored,” said Stipes, former Treasurer of the Senate. “I just want to thank everyone who went out and voted. I want to get started, and I’m pretty ecstatic right now.”

Assistant Professor of Music and Glee Club Director Richard Bowen leads Glee Club in carols Wednesday at the 42nd Annual Christmas Festival of Music and Readings in Pioneer Chapel.

Will Library Computer Glitches Foil Finals Week?

“Logging on takes forever; it won’t load videos; and why the hell can’t I print?”

Over the last few weeks, complaints have emanated from students using computers in the lab on the first floor of the Lilly library. As the traditional desktops have disappeared, students have been facing longer log-in times, printer connectivity issues and an inability to load videos.

Enter the era of the ‘virtual desktop.’ Instead of having traditional stand alone desktop access to Wabash servers, the ‘virtual desktop’ students encounter in the Lilly Library is a portal that outsources traditional computer operations to the Wabash server.

The Wabash server can then allocate server capacity much more efficiently than before.

Like all new technological systems, the virtual desktop is not without its glitches.

With the nature of how students use the computers in Lilly, some resort to byPASS-ing the virtual desktop systems and using the few remaining desktops at the front of the library.

I find that many of the tasks I need to do on library computers are short,” senior Jon O’Donnell said, “get on the computer, find some info, and get off the computer. Log in time really prevents me from doing that well. I see a lot of people cluster around the desktops at the front of the library, and those are taken up pretty quickly.”

IT Services Director Brad Weaver ’91 believes the start up problems will be fixed by the time students get back from break.

“I'm fairly certain the start-up time will be dramatically improved in the spring,” Weaver said. “I think that's the biggest use-effecting problem. It takes a long time when you time it, and it takes a longer seeming time when you're sitting there looking at that blue screen waiting for it to start up. We've built some new test pools.

Library computers routinely fail to connect to campus servers.
**Announcements**

Friday, 12/11
Basketball vs. DePauw 9:30 a.m. in Miracle on 34th St., 8 p.m.

Saturday, 12/12
Miracle, 8 p.m.

Sunday, 12/13
Miracle, 2 p.m.

Monday, 12/14
Finals Begin

Tuesday, 12/15
Spring Term Due Midnight, 11 p.m.

Friday, 12/16
End of Fall Term

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**BACHELOR**

301 W. Wabash Ave.
Crawfordville, IN 47933

**EDUCATION**

John McCutchan
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John McCutchan
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**Election**

From Page 1

reopened that day from 3:00 till 8:00 p.m. Members of the election commission sat at the polls in the library collecting ballots. In addition to voting for President, Vice President, and their respective Class Representatives, students had the chance to vote yes or no on a proposed amendment to the Student Body Constitution. The amendment was the result of Nossett’s senate committee attempting to involve student government in the disciplinary process, the amendment states the students’ rights in matters of discipline, but does not make any changes to how discipline is handled at Wabash College. The amendment passed with over 90 percent. The polls were opened on Saturday for the same time slots, and also from 12:00 p.m. to 6:00 p.m. Monday evening. Due to requests from the Inter-Fraternity Council (IFC), the polls were also open for voting from 8:00 p.m. to 12:00 a.m. Monday night while IFC held a campus-wide event with pizza and chicken wings in Sparks Center. Both candidates, as well as several Greeks and Independents, were present at the event, which had great turn-out and all of the food in thirty minutes. The event was so successful that IFC held another one from 11:30 a.m. till 12:00 p.m. on International Hall in Detchon. During the election process, IFC hosted cut the VOTE sign was promoted a free pizza party to the freshmen with the top ten percent; Theta Delta Chi turned in 100 percent voter turnout. “I’m glad we had a better voter turnout than in an SAC survey,” one said. This election was the most hectic since the 2008 election when Sean Clerget ‘09 and Juan Carisedo ‘09 tied in the polls demanding a runoff election. Tensions between students lead to an email war of insults and harsh words, “People were trying to get on each other and represent them,” Stipes said, “but in the way that we wanted to be represented.” I felt the enthusiasm, but it could have been done in a different way.”

Several of the emails exchanged the distinction between Greeks and Independents, but neither faction was one hundred percent favorable to either candidate. Several Independents came in support of Nossett’s defense, and many Greeks continued to support Stipes. The ensuing conflict caused students not to vote at all. “I don’t simply vote because there were so many emails, really long emails, about why I should vote one way or another,” Andrew Miller ‘12 said. “I didn’t want to be involved in something that seemed to be the main Wabash apart. It might make me sound dumb, and I wouldn’t do that.”

Stipes’ running mate, Michael Nossett ‘11, who was previously the Secretary of the Student Senate, won the office of Vice President over his opponent Joseph Brunelle ‘12 with 46.3 percent of the vote. “I’m basically specifics,” Nossett said. “No one and I have been working on this for a long time.” Stipes and I was more excited for him than myself; I think his interest was to work with him and try to make this place better.”

For the Class Representatives, Cody Stipes, Michael Carper, John Riedy, and Riley Floyd were elected for the Class of 2013. Steve Henke, Reed Hepworth, Steven Stankovich, and Adam Seidelbom, and Billy Evans, Andrew Forrest, and Billy Evans, and Alex Moseran won for the Class of 2012. Stipes, ecstatic from his victory, said he was ready to change elected. “I want to think,” he said. “He’s a great guy. But I had two kids and one had to lose. If I knew if he had won this, he would have done as well. I hope he can continue to be a leader on campus and a Wabash gentleman. And he’ll help along the way.”

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**IT**

From Page 3

that startup much more quickly. Once the semester’s over and we’re into the break sys-
tem, we can rebuild and alleviate that prob-
lem.

Additionally, Weaver pointed out that it is times were faced after Thanksgiving break but any problem that comes up will be dealt with.

As to the media quality, Weaver conceded this to be the major drawback of the new sys-
tem. “The biggest technical challenge is high quality video and audio playback,” he said. “We knew this was a limitation of the [virtual desktop] system. All the processing happens in the server, and screen shots are transferred. For videos to play on the server, that’s a lot of processing power on the server.”

Weaver added that he didn’t perceive this to be a big issue with the way the Lilly comput-
ers are used. “Video playback is pretty poor,” he said, “but there seems to be less recreational use of computers in the library. I don’t know how much the video playback is used; maybe it’s making computers more available.”

Weaver noted the virtual desktop technolo-
gy is pretty new and that it won’t be commer-
cially viable unless they fix the video/audio
problems. He expects the technology to improve.

While students may struggle with less than effective connectivity at times, the College
hopes to see cost savings in energy consump-
tion (the virtual desktops consume a quarter of the energy of traditional desktops), server space, and maintenance costs with the Library computers alone.

Additionally, Weaver said IT Services is testing another virtual desktop interface that
allows students to access the server (and pro-
grams relevant to their coursework) with their own laptops in Baxter 202.

“We want to make sure the total campus
resources,” he said. “effectively every student has their own computer. Yet we have 400 com-
puters the college pays for just for student computer use. If we’re running out of space, the
students students already have and give them more flexibility, we can save money in these other areas.”

Weaver said he sees money saved by curb-
ing IT services costs helping Wabash in other ways.

“I don’t look at it as saving money for the sake of saving money,” he said. “I look at it if we don’t have to spend $20,000 on this space and we can provide the same service, maybe there’s another immersion we can fund. That’s the kind of trade off we’re dealing with at a college.”

For now, though, some students like Jon O’Donnell will be writing their term papers
elsewhere.

“I’ve chosen to begin to work in the science
computer lab on the third floor of Hays Hall,” he said. “I think other students might choose to work in other places. I think people will still come here because of the location of the location and the hours, but if I can do my work elsewhere I’ll do it elsewhere.”

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**Democracy in Action**

Felix Lempan ’11 returns his ballot to Maynard.

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**Presidential Election Results**

President

Drew Summers, Riddle Dyer, and Billy Evans

2013 Reps

Rob Dyer
Michael Caper
Riley Floyd
Robby Dyer
2012 Reps

Steve Summerich
Adam Seidelbom
Steve Henke
Reed Hepworth
2011 Reps

Andrew Forrest
Chris Foster
Chris Foster
Alex Moseran
Some people called 2008 the year of change or the year of the woman. So far this year has been dubbed the year of the woman. A reality of life is that there is not just a woman's place in a man's world, but in a woman's world as well. There are shades of gray. One thing I want to do is bring back that sense of integrity. First I'm an American, then I'm a Hoosier, then I'm a conservative, then I'm a Republican. If I'm elected, I'm not just going to be making decision for my district, but for my state and for my country.

If May is successful in the Republican primary next year, he will likely face incumbent Congressman Andre Carson, a Democrat. If James is successful in next spring's Democratic primary, he will face current Republican Representative Bruce Bosserman, a two-term state legislator perhaps best known as an Elvis impersonator. James, a former student body president and a current law student at Indiana University, casts himself as an energetic candidate who, if elected, would bring a new activism on behalf of his district.

"My experience with Wabash men reveals that we are 'do-ers' and not 'be-ers.' Wabash men are active in politics because we can be quite persistent when action is necessary."
I have learned many things in my time at Wabash. Of course, a college student in the United States, I have learned a little bit about drinking. Now I know we as students are getting tired of the stereotypes of college drinking. Often these stereotypes are even stronger and more derogatory when regarding the Wabash man.

As I recall, the Princeton Review once stated that "Wabash men smell bad, drink too much, fight a lot, and are not better prepared for post-graduation study than students at other schools." While we must admit that quotation is pretty accurate for much of what we do in terms of our drinking at Wabash, it is not indicative of our drinking as a whole. Wabash culture is unlike the typical collegiate atmosphere, or step up to binge drinking of beers that are available in a thirty pack, a.k.a. the "dirty thirty." Instead, they have reached a level of maturity in their drinking that has impressed me from the earliest days on our campus.

Unlike the students of other institutions, a Wabash man discovers how to drink and enjoy a good beer, liquor, or wine. We are exposed in our first year to various settings of our dinners or local taverns to the refined drinking of our professors and fellow students. Seniors, rather than setting an example of how to party, set an example of the importance of refinement and responsibility in their drinking. The experience was not to get drunk or binge, it was to collaborate on a common interest and refine our tastes and minds.

Many students attempt to have the opportunity to have a "craft beer" or liquor at the Iron Gate with professors or strangers. It is not rare to watch someone pull into and join a friend for a drink at a local pub. In fact, it has been my experience that the mature Wabash man relies on his knowledge and enjoyment of various beverages.

These very facts are exhibited in the existence of our Brew Society, the WABAW, and the annual "Mythical Drinking Club." The point of these organizations is not binge drinking, but rather a fellowship built around shared experience and enjoyment. Drinking is a social enterprise and has a prevalent place in our society and culture at large.

Contrived drama is absent and atmosphere, which is laden as with some of the typical collegiate football players. They are superhuman athletes forced to compete at an exhausting level, all jostling to earn the right to play in the NFL. By the time Wabash men graduate with careers and future salaries on the line, what is not being discussed about this reality TV is "the average football fan." Each year, from over 12,000 collegiate football players in the US on campuses across the country, scouts continuously gather data on around 500 draft-eligible athletes.

Allowing for error, approximately 350 of those athletes will be invited to the NFL Combine. On draft day, only 256 will hear their names called. The Combine is closed to the public, and fans can receive this information by watching the NFL Network. Despite the hype of his speed. However, all doubts disappeared during the Combine. Chris Johnson recorded a 4.24 forty time, the fastest ever for a running back.

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Harper’s Great Expectations

As I prepare to graduate, leaving the college in just one pre-
vious week, I realize that Wabash is a moving target - a con-
tinuous object of love and frustration. I do not think it will in
the near future be the same institution it was when Old Wabash
was a student. The fear of losing what this college beautiful and how little
we raise the rightful return. So it goes.

On April 16th, I will return to the small towns of Indiana and
the wider world around us make up
our hearts. If we accept all these as true, then Wabash can’t live up to any-
thing. We have to lead again after 40 long years or will
the administration in order to
change irreparably in response to stu-
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did not exist, and the little we have is but a
rightful return. So it goes.

On April 16th, I will return to the small towns of Indiana and
the wider world around us make up
our hearts. If we accept all these as true, then Wabash can’t live up to any-
thing. We have to lead again after 40 long years or will
the administration in order to
change irreparably in response to stu-
dents, the destruction of our finan-
c financial stability, the senior class long before a formal
government or a “student activity fee”
did not exist, and the little we have is but a
rightful return. So it goes.
In the summer of 2008, rhetoric students Grant Gussman and Daniel King entered Fine Arts 206 with Professor of Rhetoric David Timmerman. Each spent four weeks watching and reading The Boondocks, analyzing the rhetorical aspects in the comic strip and television show. “We had each heard the others’ perspective in bits and pieces,” Timmerman said, “but we had arrived at a crunch moment.” To prepare and release their paper, the three scholars needed to agree on a thesis, yet each saw different rhetorical principles as important. To Timmerman, this moment served as a dramatic climax. “First Grant stood before Daniel and me, and waxed eloquently for 10 minutes making the case. Daniel did this—and he wisely took the wooden pointer to add to his credibility.”

Gussman, King, and Timmerman ultimately found common ground for their research project. After more disagreements and revisions, the group displayed their work along the work of fellow Wabash students at last year’s Celebration of Student Research. The Wabash College Celebration of Student Research, which will be held Jan. 29, 2010, gives Wabash students in all disciplines an avenue for displaying their academic work and personal interests and talents. “Wabash men do some amazing things, but we rarely get to see so much excellence displayed at once,” said Professor of Mathematics Chad Westphal, who is also on the faculty committee organizing the event. From 1 p.m. to 4 p.m., students will be able to view the work of Wabash students at last year’s Celebration of Student Research. From 1 p.m. to 4 p.m., students will be able to view the work of Wabash students at last year’s Celebration of Student Research. From 1 p.m. to 4 p.m., students will be able to view the work of Wabash students at last year’s Celebration of Student Research.

The set-up of the Celebration brings together wide varieties of research topics together in one event. From 1 p.m. to 4 p.m., students offer poster presentations, a live debate, and display their research posters, including visual art and photojournalism displays. “Some academic disciplines tend to more naturally lend themselves to one style of presentation over another,” Westphal said. “The sciences, for example, tend to do more posters, and the humanities tend to do more oral presentations. But this is completely up to the student and his faculty/staff sponsor.”

King noted how The Boondocks project broadened from his original assignment for Rhetoric 250, Rhetoric and Humor. “Conducting research is a time when students can be creative and synthesize theories and ideas across academic disciplines,” he said. Their project argued that the show uses dialogue, visual art drawn from Japanese anime, and music to “critique the hypocrisical, misogynistic, and homophobic behavior present in the American-Cuban community.”

The Celebration defines how students can take faculty and student interest in new academic work to new levels. “Wabash students work with Wabash professors every day in class,” said Timmerman, “When professors and students get the opportunity to work together outside of class, is that icing on the cake.”

Funding from the Center of Inquiry in the Liberal Arts allowed Gussman and King to work with Professor Timmerman on campus in the summer of 2009. “I felt as if I was able to bring two things together,” said Timmerman, “teaching and scholarly research. The college distributes other grant money for broad ranges of study, notably the Kenneth Rudolph award for summer study in Europe as well as the Glenn award to study Western art. Gussman, King, and Timmerman’s work garnered much positive response from their fellow students. “Some students were more excited than we were,” said Gussman. Westphal noticed this across all projects. “The Celebration is a great time for the whole campus to rally around the common goal of intellectual exploration, and to stop and look around at what others are doing.”

Wabash research projects go far beyond the scope of the Celebration. Gussman, King, and Timmerman submitted their project to the Critical Studies in Media Communication journal. The journal’s acceptance of their work brought critical reviews of their work. One review stated, “I can imagine assigning [the Boondocks] in my undergraduates classes.” The group plans to revise their paper and to submit it for additional scrutiny and publication.

“Wishing The Boondocks paper taught me how much work and effort it takes to prepare a paper for publication,” King said. “I have a better idea of the process that happens after academics submit a paper to a journal. It’s a long process, but it’s rewarding in the end.”

“If you’re an underclassman, I really encourage that you approach your favorite professors and ask to participate in research. If you sign up, your professor will be excited, especially if you have an original idea.”

From 1 p.m. to 4 p.m., students will be able to view the work of Wabash students at last year’s Celebration of Student Research.
As the number of school days, along with the temperature, decreases for seniors at Wabash, responsibilities of seniors who are applying for school after Wabash increase. As the seniors’ final semester quickly approaches, they are beginning to prepare themselves for the “real world.” Some seniors, however, are making the decision to try to take their education to the next level. Their reasons, programs, and ultimate goals in life differ. Yet, they share a desire to learn more. Seniors Zachary Lanning, Brandon Hirsch, and Rabin Paudel decided that they are not finished filling their minds with scholarly information.

Lanning made his decision to attend law school early. “I have held an interest in the law since before my time at Wabash College, and I selected Wabash specifically because I knew it had a record of producing successful law students and lawyers. He plans on selecting a more specific law-related career path and studying for the GRE’s was one of the most stressful portion of the graduate school preparation.”

Lanning described the LSAT as something different than what students see at Wabash because it is a standardized test. Yet, with the application, he described Wabash as a great help. “In regard to the application, Wabash is incredibly beneficial because you know professors better and they will more personally letters of recommendation for you. Additionally, the small atmosphere and fraternity life allow students to have an impressive resume that is commonly submitted with their law school application.”

After law school, Lanning would like to practice in the area of intellectual property and have an opportunity to work with one of his mentors but also pointed me to a new challenge. He taught me not to expect a high score in the Physics GRE test. “The grad school application was pretty clear-cut. “All the requirements are listed on the application page, so I knew what to do. Wabash’s small size made the application process very easy because he observed the small size made the application process very easy.”

Hirsch would like to eventually get a Ph.D in chemistry. He is strongly driven by the pursuit of greater knowledge itself. “I am drawing toward graduate school in pursuit of an application of the fundamentals I have learned here. I want to continue my education and do research to contribute my bit for a better understanding of the world around us.”

Hirsch said the application process for graduate school was not exceptionally difficult. “I just takes time organization to get all the elements like transcripts and references sent to the proper places. Writing a personal statement is made easy with the help of the writing center. Scheduling and studying for the GRE’s was by far the most stressful portion of applying to graduate school in the sciences.”

Hirsch described the process went smoothly because he observed the GRE test. “During times, I learned that there is exciting research going on in the field of atomic physics ranging from precision measurements using cold atoms to quantum information. I feel like I am ready to challenge myself to explore some of these fascinating ideas as a graduate student after graduating Wabash this spring.”

The physics program application was pretty clear-cut. “All the schools required an online application, a statement of purpose describing the past, present research experience, and career goals, a comprehensive exams, Physics GRE score, General GRE score and evaluations from three professors/research advisors,” said Paudel.

For Paudel, the only difficult part was the GRE test. “The grad school application is applying to expect a high score in the Physics Subject GRE. Since I had not taken all the courses required for that test, I was working really hard this semester to learn some of those topics and to boost my score.”

Paudel said he’s established memorable student-teacher relationships. “I feel really privileged to have had the opportunity to work with Professor Martin Madsen on his research project since my freshman year. He taught me not only how to think like an experimentalist but also pointed me to a lot of exciting and promising research going on in physics. I am glad the Physics Department has these research opportunities, and I look forward to a TA position in graduate school.”

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Free online content may as well be a constitutional right. Virtually anyone can watch videos of virtually anything at virtually any time with free online video sites like Hulu, YouTube, and Facebook (that’s right – users stream 217,765 videos on Facebook in an average month). But with new developments in the business world, the online streamer might be in trouble.

Comcast now controls 51% of NBC Universal. While regulations and general transitional protocol prevent many changes from occurring for up to a year from now, a few possibilities loom in the future. Among these is the end of the free television portal, Hulu.

While The Tonight Show and The Office will join Comcast’s sweeping cable operation, the side project Hulu remains in a gray area. “NBC Universal owns 30 percent of Hulu and Comcast will own only 51 percent of NBC Universal. In addition, NBC Universal will be a spinoff, meaning that it will operate in many ways like an independent company,” said Ben Parr of Mashable Social Media Guide. This outlook gives Comcast much less influence over NBC’s methodology. However, Comcast will undoubtedly have a respectable amount of say about the monetory aspect of Hulu. Comcast has been working on its own prescription-based version of TV Everywhere that allows Comcast and Time Warner subscribers to view certain TV channels and shows online.

So Comcast does embrace the idea of online television. The odds of it shutting down Hulu, or even depleting its programming are low. If anything, it will probably add more material to Hulu. The change will occur in transforming Hulu into a subscription website. “It’s time to start getting paid for broadcast content online,” said News Corp. Deputy Chairman Chase Carey. He added that Hulu must have a “meaningful subscription model” in order to grow as a business.

Senior Dan Brown thinks this arrangement would defeat Hulu’s purpose. “I use Hulu when I want to watch a certain TV episode, but I wouldn’t pay for it,” said Brown. “I’d just find it somewhere else.”

Comcast has long dealt with the issue of how much online content to supply its users. Even though subscribers pay for TV Everywhere, Comcast has instituted a monthly bandwidth cap because of the extra expenses of online video. As our electronic generation increases its demand for bigger, better, and faster service, companies are scrambling just to keep up. Maybe they are even giving us too much. Even before any Comcast influence, Hulu was “already internally beta testing a subscription-based video service and is working out all of the technical details for the offering,” said analyst Dan Rayburn. With this updated system, Hulu would join the ranks of Netflix, and leave its current realm with YouTube.

With Comcast’s purchase of a majority stake in NBC, the future of free online videos is uncertain. If services like Hulu have become an inseparable aspect of today’s media culture, would consumers pay a fee for features once available for free?

“The Future of Free?”

Would You Pay a Fee?

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“No matter who owns the companies, media businesses like Hulu are going to start expanding in new directions, and they will expect some support from the viewers.”
Basketball Ready for DePauw Rematch

CHUCK SUMMERS
SPORTS EDITOR

The number one problem for the Wabash basketball team this season has been their inability to get out of the gates. This was certainly the case when the Little Giants faced DePauw in the Mike Rekski Community vs. Cancer Tournament on Nov. 29.

Wabash was able to muster just 18 points in the first half against the Tigers before exploding for nearly 40 in the second half. The late surge was not enough as DePauw came out on top, 65-57.

In their last game against Rose-Hulman, however, the Little Giants were able to reverse this trend. Wabash jumped to a 40-23 halftime lead on the Engineers in their home opener Tuesday night. The team’s offensive attack slowed somewhat in the second half, but they still came away with an impressive 64-46 victory.

Junior swimmer Wes Smith served as the offensive catalyst, scoring 14 of the team’s 40 first-half points. He finished with 18, giving him 131 on the year.

Senior forward Aaron Brock contributed 14 points and 12 rebounds, giving him his seventh double-double in his career. Senior point guard Chase Halton scored nine points and grabbed three boards.

Head coach Mac Petty said the key to his team’s early surge was due to increased intensity and aggressiveness on defense. ‘Our goal is to make it to Nationals. Why diving? ‘It just looked like fun,’ said Schild. ‘I tried it and loved it,’ said Short. ‘I love it,’ said Long. ‘I love the Speedo.’ ‘That team taught me the importance of work ethic,’ the six-foot, five-inch forward said. ‘I knew that if I wasn’t working hard, I wouldn’t be missed sitting on the bench.’

Freshman Divers Bring Light-Hearted Approach

RYAN UITZ ‘13
STAFF WRITER

The Wabash swim team has obtained an X-factor this year that will make a difference in the hunt for Nationals.

Freshmen Jake Schild and Korrey Short are the only two divers on the diving team this year, and the points they rack up will contribute to the team scoring for Wabash when the conference meet rolls around. ‘The points we earn are enough to decide a meet,’ said Short.

The Diving Coach, Wayne Applegate, gives both divers the freedom to have loose productive practices while teaching them Division I level dives. ‘He is a really good coach. He knows what he is doing,’ said Schild.

Applegate knows when to push the divers to be productive, and he knows when to let go of the rope and let them freelance. This system of coaching ensures that neither Schild nor Short will suffer from burnout.

Why diving? ‘It just looked really fun,’ said Schild. ‘I thought it looked very stimulating and imaginative, the way they flipped through the air was pretty cool,’ said Short. ‘Plus, we love the Speedo.’

As far as their pre-game warm-up goes, Schild and Short have a set routine. ‘They are easy to spot in the rosters now that neither Schild nor Short will be missing,’ said coach Bailey. ‘The coaches do a really good job of making the students feel like they’ll be able to play and fit into their programs.’

‘From there, Coach Petty became involved and came to a few of my basketball games. Wabash was the only school that really recruited me hard to play both sports.’

‘In my opinion, we have one of the better recruiting systems here. The coaches do a really good job of making the students feel like they will be able to play and fit into their programs.’

Many of the initial interest in Bailey stemmed from the strength and exposure of his high school team. Bailey played at Bloomington South, an Indiana basketball powerhouse, under the direction of Hall of Fame Coach J.R. Holmes. ‘It was an unreal atmosphere,’ Bailey said. ‘Just being able to compete on a team that had the opportunity to win a state championship every year, it was exciting.

‘It made me a better player, competing against guys each day in practice who are as good as or often better than me. You had to stay on top of it every day, because we were such a deep team that you wouldn’t be missed sitting on the bench.’

That team taught me the importance of work ethic," the six-foot, five-inch forward said. ‘I knew that if I wasn’t working hard, I wouldn’t be missed sitting on the bench.’

Freshman Divers Jake Schild (left) and Korrey Short (right) worked and turned through the air at the Patrick Walshmen Invitational on Nov. 20.
An Album Cobain, Vonnegut Would Like

Thirty Seconds to Mars makes their initial sound with the release of their junior album. This album reflects the evolution of their music approach and demonstrates the band's ability to adapt.

This is War. Leto takes a spin into the real world to blend the band's history with the present tense. The album explores the band's story.

The album's opening track is "This Is War," which sets the stage for the band's journey. The song begins with the一句 that captures the essence of the band's sound, "This is War, this is our war." The music builds with intensity, setting the tone for the rest of the album.

"The Dying Light" follows, exploring the band's connection with their past. The song's lyrics reference the band's early days and their struggle to find their own voice.

"The Kill" is a powerful statement about the power of music to bring people together. The song's chorus, "The Kill," is a call to arms, urging listeners to stand together.

"Building the Boat" is a reflection on the band's journey and their determination to create music that resonates with listeners.

"The Reason" is a love song that explores the band's personal connections. The song's lyrics reference the band's relationship with fans and their commitment to creating music that matters.

"Beautiful Lie" is a powerful statement about the band's willingness to accept the truth, no matter how painful it may be.

"Waking Up" is a reflective song about the band's journey and their commitment to creating music that matters.
Wallys Reflect on Gift-Giving

BY DREW CASEY '12

Wabash, Ind. — It is that time of year when people begin to dream about Christmas break, and buying gifts for friends and loved ones fills the thoughts of many college students. With the days counting down to the holidays, many students are resting up for the long winter break and planning how to spend their break. As the last month of the school year draws near, people are beginning to shop for that special gift for friends and family.

Some students say that they prefer to keep the money they have for Christmas shopping and gift giving. "I will probably be able to save a lot of money," said junior Matthew Davis. "I plan on keeping my money around during the holidays, but I will probably spend some of it on Christmas." Davis said that he plans to spend around $50 on Christmas gifts this year. The average amount of money spent on Christmas gifts this year is around $60, according to a study done by the National Retail Federation. Davis said that the average amount is more than he plans on spending this holiday season.

Many people say that buying gifts this year is going to be more difficult due to the current state of the economy. "I think that the current state of the economy is going to make it difficult to buy gifts," said senior Michael Brown. "I am going to try to buy as many gifts as possible this year, but I am going to have to pick and choose which gifts to buy." Brown said that he plans to spend around $100 on gifts this year. The average amount of money spent on Christmas gifts this year is around $150, according to a study done by the National Retail Federation. Brown said that the average amount is more than he plans on spending this holiday season.

Some students say that they plan on spending more money on gifts this year. "I am going to spend more money on gifts this year," said senior Emily Johnson. "I am going to try to buy as many gifts as possible this year, but I am going to have to pick and choose which gifts to buy." Johnson said that she plans to spend around $200 on gifts this year. The average amount of money spent on Christmas gifts this year is around $200, according to a study done by the National Retail Federation. Johnson said that the average amount is more than she plans on spending this holiday season.

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Junior swingman Wes Smith leads a fast break in the Little Giants’ 64-46 win over Rose-Hulman Tuesday night.

**Rematch**

Bailey

From Page 9

every day, someone else on the team was and they would pass me up.”

Bailey found his biggest Wabash challenge not to be on the court of the field, but rather in the classroom.

“It was somewhat stressful playing two sports, but I’ve been doing it since I was five. For me, the hardest part was the amount of schoolwork. I’m proud of the study habits I’ve developed, being able to stay focused and have things done for class.”

Staying in shape for both sports can be a little tricky. During the first few months of the school year, Bailey alternates baseball and basketball workouts days before full-time basketball practice begins in October. In December, once the routine of basketball season sets in, he begins to lift in the weight cage and study in mornings before class.

By the time basketball season wraps up, the first baseman/designated hitter is prepared to start practice with his baseball teammates.

“Derek Bailey is the type of kid you love to have on your team,” said Head Basketball Coach Mac Petty. “He brings success and understands what winning is all about. “I always tell my recruits that playing multiple sports is great, as long as they can handle it academically. They are never going to get another opportunity to play at this competitive level while still getting an education, to make the most of it. Derek is an example of the type of student needed to excel at both.”

As basketball season unfolds and baseball teams around the corner, Bailey is eager to begin his exploratory campaign. He grabbed 10 rebounds in the home opener versus Rose-Hulman on Tuesday and is averaging six points and five rebounds per game during the first seven games.

“We have the potential to do some pretty dangerous things in basketball this year,” he said. “My job is to make sure the starters are ready to play and give them a breath when needed.”

“I feel like the baseball team should play for the conference championship once again. We also need to set the season wins record at Wabash. If we can do that, everything else will take care of itself.”

Bailey plans to attend optometry school following Wabash. When asked to give words of wisdom to future athletes, he spoke about time management.

“Check your priorities. Is your priority to play two sports, get good grades, or play on your baseball team? Is your priority to play two sports, get good grades, or hang out with friends every weekend? Are you going to be able to plan ahead and do homework on the weekend because you know you have three games in the upcoming week? Organization is key. It’s worth every minute though.”

**Meet...**

Derek Bailey

Hometown: Bloomington, IN

Favorite Food: Mastroiacci

Favorite Sports Team: Indiana Hoosiers

Favorite Movie: Space Jam

Post-Wabash Plans: Optometry school at Indiana University

**Basketball Home Opener**

Wabash - 64, Rose-Hulman - 46

- a combined 30.6 points per game, leading the way for DePauw’s impressive 6-1 start.
- Point guard Tony James is leading the Tigers with 33 assists, Haseley and forward Ryan Russell lead the Tigers with 3.7 rebounds per game each.
- The most glaring difference in the score sheet was points off the bench. The Tigers’ bench outscored Wabash’s 21-6. If the Little Giants want a different outcome tonight, the bench will need to step up. Reserve Dominique Thomas, Aaron Zinnerman, Andrew Gilman, Derek Bailey and Nick Curosh combined for 23 points against Rose-Hulman.
- More than anything though, Petty said the team will need to put together a complete game in order to exact revenge on the Tigers.

“They are a good team. It will be a challenge to play 40 solid minutes of basketball instead of 20 or 30.”

Mac Petty, Head Basketball Coach

The game begins at 7:30 p.m. at Chadwick Court.