

the BACHELOR

the voice of Wabash since 1908



September 26, 2002 • Volume 113 • Issue 4 • 765-361-6213 • bachelor.wabash.edu • bachelor@wabash.edu

Students Express Thoughts About Wabash



Aaron Denman (left), Bryan Gonzalez and 27 other students shared their thoughts with the North Central Accreditation visiting team. DAVID MILLER

Accreditation Team Listens to Students

Matthew Bredefeld
reporter

Twenty-nine students including nine independents, three Resident Advisors and three fraternity pledges attended the Accreditation Chapel session specifically tailored to student input on Tuesday.

Three of the four North Central Accreditation team members asked questions and listened to students praise and voice concerns about their Wabash education and Wabash life in general.

Over the last few days a team of visitors from the North Central Association of Colleges and Schools have roamed campus as part of the accreditation review process held every 10 years.

Student Senate Vice President Kip Chase voiced his opinion about what he liked best about Wabash.

"I love the responsibility this place places on the student," he said. "We all go to school in the single most unique environment in the country, and we get a superior education."

See Review, Page 3

Nothing but Accolades for Clapp

• 26 students study off-campus this semester

Matt Ward
news editor

A whirlwind struck Center Hall 112 recently — or so it seems. In reality, Mr. David Clapp recently replaced Katrina Donovan as Director of Off-Campus Studies and International Students. Clapp's hiring came as something of a surprise as Donovan accepted a job in Boston late in the summer, leaving a sudden vacancy.

The faculty, however, is excited to have Clapp as a new addition.

"We were delighted when David Clapp applied. He has a vast array of experience," said Professor Melissa Butler, chair of the International Studies

Committee, referring to Clapp's experience at Indiana State University, where he would deal with all aspects of International Students — from immigration work to transcript evaluation.

After his short time there, he accepted a position at But-

enough credits to stay on track for graduation," Clapp said.

With his new ideas in place, it will be easier to prevent failure of communication. Furthermore, Clapp plans to permit only those foreign study programs that have an academic rigor comparable to Wabash.

Getting students abroad, however, is only the first step. Maintaining open lines of communication with those abroad is very important as well. "This office is to serve as a crossroads of communication," commented Clapp.

After the recent rash of one-year Directors of Off-Campus Studies, many students tire of the constant change.

"I think that [Clapp] knows what he's doing, but he's totally new here . . . he needs to be proactive and figure out what's going on," Chris Borm '04 said.

It is a difficult situation for Clapp, but he is able to rise to meet the challenge.

"I'm trying to learn as much as possible about Wabash [by] meeting and just listening to people," he said.

Clapp, a Hoosier native, is excited to be at Wabash.

**"I'm trying to learn as much as possible about Wabash [by] meeting and just listening to people."
David Clapp**

ler University, where not only did he continue his work with International Students, but also dealt with study abroad programs.

He continues his work here, bringing with him not only his skills, but many new ideas, as well.

"I'm trying to improve the course approval process to make sure students bring back

Students to Volunteer in Community

Andy Cartwright
reporter

For the Wabash man, community service has a two-fold benefit. His service helps the Crawfordsville community, by which he and his school are surrounded. It also promotes the immediate Wabash community by drawing attention to an important aspect of its mission statement: "to live humanely." For these reasons, the SSAC is sponsoring the 2nd Annual Community Service Day this Saturday.

Slated to last from 10:00 am to 2:00 pm, various service activities are scattered throughout Crawfordsville. Sites include three churches, two elementary schools, Lane Place, Sugar Creek Trail and FISH among others. The actual projects are as varied as the sites, from painting and shoveling gravel at a local playground to helping a church group box and hand out canned goods.



Kip Chase

"We're going to be doing a little bit of everything," Senate Vice President Kip Chase said. "The majority of it is going to be outdoor work. When you think about community service, it is the type of stuff that would come across your head."

At least twelve separate groups, or teams, are participating in the event, including most of the living units, both Greek and independent, the MXI and APO. Chase was quick to add that even those who said they were unable to participate had good reasons for doing so.

"Last semester we had over 115 students participate," Sen-

See Service, Page 3

**Off-Campus Studies Fair
Tonight
September 26
Detchon International Hall
7:00 - 9:00 pm**

Center to Inquire on Off-Campus Studies

Matt Ward
news editor

“How do you fit off-campus studies into a residential Liberal Arts Education?” pondered Ed Chan, research fellow at the Center of Inquiry. Okay, so the question isn’t as philosophical as Plato, but it is an important question that needs an answer.

To solve this question, the Center of Inquiry has organized a consultation meeting between 10 campuses/organizations: Kalamazoo College, Southwest Texas State University, Mt. Holyoke College, Alma College, Coe College, Lawrence University, Gustavus Adolphus College, Dickinson College and the Associated Colleges of the Midwest all will send representatives to participate in the event.

In order to prepare for the event, many participants have contributed papers on the subject outlining their own philoso-

phies, goals and aims of off-campus study.

The meeting, which is to last from October 2-4, will take place in Trippet Hall and will be a series of six discussions.

One of the primary topics, according to Chan, is “how [to] preserve a sense of community while also sending people abroad?” and “how [to] assess the impact of off-campus study on the student.”



Ed Chan

Chan’s personal favorite, however, is “How does ‘residentiality’ fit into it?”

Although there may be no one certain answer, the goal is twofold: to find out what others think of the issue, for after compiling the transcripts of the meetings with participants’ papers, the information garnered will be printed in a journal or made into an edited edition of a book. The other goal, according to Professor Melissa Butler, is “to bring in people from other places.”

New to Wabash, Immersion Learning Soars With 135 Student Participants in 2001-2002

Economic & Political Development in Central America: Econ 224 / Psc 324

Professors Gustavo Barboza, Phillip Mikesell
15 student participants
March 2-9, 2002

The objective of this course was to familiarize students with relevant issues on development theory and to link those with the economic and political realities of developing countries. Students analyzed and critiqued policies to achieve economic development.

The week-long trip took participants to San José, Costa Rica and Guatamala City, Guatamala. Trip activities included visits to a coffee plantation and processing plant, a rural handicraft production facility, a national park, Costa Rica’s Congress, the University of Costa Rica, the Interamerican Human Rights Court, as well as city tours of San José, Guatamala City and Ciudad Antigua.

Teacher Education International Studies: Ed 302

Professors Deborah Butler, Marcela Perwitz
6 student participants
March 1-9, 2002

Students goals for this course included 1) developing a deep understanding of the system of education in the USA, 2) an appreciation of the value of diversity among national cultures and their education systems and 3) experience observing and participating in teaching and learning in a different culture.

The trip component of the course took the group to Edinburgh, Scotland, where they stayed with local host families for the week. The group’s itinerary included visits to several educational institutions, including the Stewars Melville Boys School and the Moray House College of Education.

International Studies; Germany Since 1939: IS 270

Professors John Byrnes, Michael Mackenzie
5 student participants
March 1-9, 2002

The course focused on factors that have shaped Germany since the outbreak of World War II. Topics included

the Holocaust, German resistance to Hitler, the Cold War, German reunification, and Germany’s current role in the European Union.

The trip portion of the course took the participants to Berlin, Germany. Their activities in Berlin included visits to the German Resistance Memorial, the Questions on German History Exhibition, the historic Reichstag (Parliament), the Checkpoint Charlie Museum, Pergamon Museum, the Sachsenhausen Concentration Camp, as well as several walking tours of historical areas of the city.

Special Topics in Art and Archaeology: CLA 212

Professor John Fischer
15 student participants
March 1-10, 2002

The primary goal of the course was a consideration of the origin and development of Roman art and architecture from the Etruscans to late imperial Rome.

The week-long Italy trip was centered in Rome and included visits to the Vatican, the Forum, the Pantheon, the Colosseum, the Arch of Constantine, the Baths of Diocletian, as well as additional day trips to Pompeii and Naples.

Indigenous History of Mexico: HIST 350

Professors Daniel Rogers, Richard Warner
15 student participants
March 1-10, 2002

The course focused upon the long history of indigenous peoples in Mexico. Students studied native peoples from the earliest known pre-Columbian Mesoamerica to the Indian right’s groups of the 21st century. Course readings included source documents translated from Nahuatl, Maya and Spanish, as well as selected secondary literature.

The group’s trip took them to Mexico City, Oaxaca and Chiapas. Visitation sites included the National Museum of Anthropology, the famous pyramids of Teotihuacan, a Miztec Indian village, archaeological sites at Mitla and Monte Alban, and the Na Balam Museum. The Wabash participants also met with sev-

eral indigenous and environmental rights organizations.

London Theatre Immersion Experience

Professors James Fisher, Michael Abbott
15 student participants
March 1-10, 2002

The experience was designed primarily for Theatre majors, as well as English and Art majors. The purpose was to allow student to attend plays written at various times, from different countries and by different playwrights. Students were expected to improve and develop their critical skills of assessment as a result. The trip also provided students with exposure to a wide variety of set designs, historical costumes, conventions of staging, along with changing patterns of speech and dialogue.

In addition to the theatre performances, the group toured the Globe Museum and Theatre, the National Theatre, and the Drury Lane Theatre.

St. Petersburg in Culture and History: RUS 287 / IS 270

Professors Xenia Harwell and John Zimmerman
8 student participants
May 1-9, 2002

The course designed to explore the many faces of St. Petersburg through readings in social history, culture and literature. A primary emphasis of the course was the place the St. Petersburg holds in the Russian literary imagination. Students also surveyed the arts and sciences to the extent that they played a role in the history and development of the city.

The group’s stay in St. Petersburg included a city tour, as well as visits Tsarskoye Selo—the summer residence of the Russian Tsars, Peterhof—a world-famous palace, fountain and park, and Yusupov Palace—the former residence of the wealthy and prominent Yusupov family.

— Summaries prepared by Richard Bowen, director of the Center for Academic Enrichment

STUDY ABROAD

Learn about our programs in:
Argentina, Australia, Chile, Costa Rica, Cuba, England, Ireland, Northern Ireland, New Zealand, & Scotland
Scholarships Available

Off-Campus Study Fair
Thursday, September 26, 2002
7:00 p.m. – 9:00p.m.
Detchon International Center

Meet Representatives
Chris Harrison & Laura Hacker

800-858-0229
www.ifsa-butler.org

**Institute
for Study
Abroad**
BUTLER UNIVERSITY

Rhodes Driven by Abundant Energy

Charlie Lopez
reporter

Unperturbed, Prof. Michelle Rhodes sits in her quaint, simple office grading papers. However, she's not your typical professor here.

Her academic career started out at Mesa Community College in Arizona, not Harvard, not Dartmouth. She practices Hap Ki Do, which involves a variety of wristlocks and take-downs — you don't want to mess with her by skipping her classes. This year, she adds more talent and enthusiasm to a very distinguished Wabash history department.

While at Mesa Community College, Professor Rhodes took advantage of the opportunity to study abroad in France. Immediately, she fell in love with the place. It changed her life, forever. She now speaks French fluently and her dissertation was on modern French history. "Get out of Crawfordsville and study abroad" she advises her students.

When her students aren't in another country, Professor Rhodes tries to get her students in class to experience the human element that is often obscured by dry facts and figures. "Given these circumstances, what would I do in that situation?"

History can seem boring and frustrating when historical figures are presented as being distant or foreign, yet in actuality, they're real people just like us. Professor Rhodes hopes to emphasize that fact to her students.

Unlike history, her enthusiasm for martial arts wasn't always the case. Some time ago, before testing for her black belt, her father was shot in the stomach during a robbery attempt. "It was a humbling experience," Rhodes said. "Family was more important." She gave up martial arts and only renewed her interest in it recently.

Rhodes teaches three classes: 19th Century European history, survey of the history of medicine and a C&T section.



Prof. Rhodes

Review

From 1

FIJI President George Robi-nette responded as well.

"Wabash has such a sense of community," he said. "There's a sense of dedication and duty to the student."

While most students offered unfettered praise, IMA President Aaron Denman did voice his concerns over the Gentlemen's Rule.

"One thing I don't like about the Gentleman's Rule is we have lost a lot of accountability," Denman said.

RA Bryan Gonzalez offered his support however.

"The gentleman's rules gives us the ability to mess up and have our peers help us out," he said.

Grade inflation, weekend life, housing, retention of multicultural faculty and fraternity/Independent relations highlighted the discussion as well.

The team will send a rough copy of its report to President Ford in the next three months.

Overall, Mark Shreve thought his time was well spent.

"It was interesting to hear what students had to say about Wabash to the NCA group—no professors, no administrators—just honest opinions about our College," he said.

Wabash Men Raising Flag, Campus Spirits

Nick Brankle
reporter

For years the flag has flapped in the wind at the front of the mall; for years campus services has put it up and taken it down for us. This all changed on September 9th when Jason Roberts '05 took the initiative and created Wabash's first student color guard.

Starting on the one year anniversary of September 11th, every morning at 7:45 and every afternoon at 4:30, Wabash men raise and lower the flag.

"I saw a problem and didn't want to just walk away from it," Roberts said. "I wanted to present a solution. I have always been patriotic and I felt that campus services wasn't posting the colors with the respect they deserved.

"And while I know that I cannot post the colors with the respect they deserve necessarily, I felt that I, along with the

help of other Wabash men, could give it more respect. Also, I felt that at a school with as much honor and tradition as Wabash, the students should do most everything around here."

Dan Sweet '04 shared similar sentiments with Roberts. "I went to military high school so I have always been patriotic. It is such a simple, yet important task and I thought that we as Wabash men should be doing it," Sweet said.

Currently the Wabash color guard is made up of only seven members, but Roberts and others hope to see the guard grow in size over the years. "In my opinion it is an honor to do this and any student is welcome to participate, even if the color guard gets up to include every student on campus" Roberts said.

Anyone who wishes to participate in the Wabash color guard may contact Jason Roberts.



Jason Roberts

362-7727

Englewood

Barber/Beauty & Tanning

Mon. - Fri. 10 am - 6pm; Sat. 7:30am - 3pm; Closed Wed. & Sun.

Service

From 1

ate president Brian Lawlor wrote in a student e-mail. "I'd like to approach 200 this time."

As an added incentive, there will be a prize awarded to the team with the highest percentage of its members participating. The winning team will have its name inscribed on both a traveling plaque and one to be hung in the Deans' Office. They will also receive \$500 toward their favorite charity.

Around 3:00 pm, after the projects are finished, the SSAC is sponsoring an all-campus

"This is just great to give [something] back to the community."

Kip Chase

party hosted by the Phi Psi house. Here they will announce the winners of the event.

"The day is going to culminate with [the party]," Chase said. "That is when the campus is going to come back together."

Chase stressed that the event was meant to draw the campus together toward a common goal while also giving students the chance to give back to others for a larger purpose. He said that for most businesses, when they get a call out of the blue saying that 15 or so Wabash men would like to come help them, "its like a breath of fresh air."

Cheryl Keim is the local director of the Parks and Recreation Department. As one of the participating businesses from the last event, she looks forward to the help this weekend. Yet, she also sees the long-term benefits of such a program.

"The program is helping to build relationships between the college and the community," Keim said. "It helps to integrate the Wabash students into the community while integrating the community into the students' lives and the College."

Chase echoed this sentiment saying, "We're getting a great education here, we're making great friends. We're becoming educated gentlemen. This is just great to give some of that back to the community."

EDITORIAL

THE BACHELOR'S OPINION

Jacob Factor
editor in chief

Steve Andrews
opinion editor

Ryan Smith
managing editor

Matthew Ward
news editor

Students, Participate in Community Day

It is imperative that students participate in the Bi-Annual Community Service Day sponsored by Student Senate. Each living unit has a designated organization to work with in the surrounding community, and only by showing up and working will we make a difference.

We came and stay at Wabash because we want to make a difference. We expect our education to make us different from everyone else and thus make us more appealing to graduate schools and employers, but also to hone our life skills and become better people. We demonstrate our knowledge through community service, and we demonstrate it this weekend as a community.

There is no home football game this Saturday. Soccer is away as well. If you are on campus this weekend, you have no excuse – there is no excuse – not to participate. Fraternities should implore all of their pledges to volunteer, but freshmen already volunteered during their orientation.

Every fraternity should make a concerted effort to participate; not just pledges because they have to, but everyone because it is the right thing to do.

Every independent living unit should make a concerted effort to participate as well. To the community, Wabash is not just fraternities.

Wabash College is part of the Crawfordsville community. Many fraternities neighbor non-College houses. This is a great way to support the community and illustrate the greatness of Wabash College and its student body.

Don't let Student Senate down. Don't let Crawfordsville and Wabash down. But most importantly, don't let yourself down.

Last semester only 115 students participated. Senate would like 200 on Saturday. Wouldn't it be great if 300 students volunteered an hour or two of their time? Yes, it would.

.....

Congress Must Discuss Iraq Soon

If you support war against Iraq, stand up, be heard and be counted. If you don't support war, stand up, be heard, and be counted. Either way, our national leaders must be held accountable for their decisions, especially with war and a major election creeping upon us.

Some politicians argue that because the elections approach, they must not comment on the war. Bogus. In order to elect the best representatives, we must know where they stand on domestic issues and on war. The American people not only have the right to know, but elected representatives are obligated to inform us of their thoughts and inclinations, both positive and negative.

According to Senate Majority Leader Tom Daschle (D-SD) and Minority Leader Trent Lott (R-MS), both the House and Senate could vote on a resolution as early as the first week of October. This timetable creates a proper balance between having honest debate and making a timely decision.

Before Congress recesses and our representatives return home to politick for themselves or others, they and we must know where the only federal branch with the constitutional power to declare war stands. President Bush and the world must know as well.

War might not be the right answer, but if America does decide to make war, protests will happen. Congress owes it to America, both those who will serve and die and the potential protestors, to stand up and be counted. They have until Nov. 5.

Taste in Art, Not for Everyone



Johnny Warren
columnist

During the last week and a half, the benevolent trees of Wabash have been engaged in the serious work of creating art. Most members of the Wabash community have undoubtedly noticed the mechanisms attached to campus trees and pondered the work of Ueda Rikuo, our artist-in-residence.

Now, I've heard numerous student discussions regarding the value or lack of value of Mr. Rikuo's work. A freshman in my house even accused Mr. Rikuo of taking credit for the work of campus trees and the fair Indiana wind. However, regardless of whether or not you agree with the artistic merits of Mr. Rikuo's work, at least the project has facilitated a discussion of the arts at Wabash. Hopefully, this discussion will lead to an increase in attendance at all of Wabash's many artistic events.

Only a small number of Wabash men major in theater, music, or art, however, a great deal of Wabash men are engaged in the work of creating art, whether it be acting on the Ball Theater stage, singing Old Wabash with the Glee

Club in Salter Hall, leading the crowd in cheer with the Pep Band at Hollett Stadium, or placing a brush to canvas in the Eric Dean Gallery.

The on-going work of creating art is a tremendous effort that should be supported by all of our students. However, the reality is

College spends a great deal of money in bringing the finest artists, musicians, and writers to campus as part of our ongoing Visiting Artists Series. The VAS is an outstanding program that has recently brought to campus internationally acclaimed groups such as the Julliard String Quartet, the

“Wabash should endeavor to become a community that fully supports and embraces its own artistic endeavors.”

that the audiences in attendance at our artistic events are usually filled with faculty members, staff, and members of the Crawfordsville community. Students sometimes fail to realize that supporting their fraternity brothers and dorm mates in their artistic endeavors is just as important as supporting them in the classrooms or on the playing fields.

We're all aware that Crawfordsville, Indiana is not the center of the cultural and artistic universe. In most cases, one has to journey to Indianapolis, Lafayette, Bloomington, or even Chicago to enjoy an evening of art.

However, in addition to Wabash's many musical, theatrical, and artistic ensembles, the

Nashville Mandolin Ensemble, the Martha Graham Dance Ensemble, and the Blind Boys of Alabama.

Our students should take full advantage of the cultural and artistic opportunities offered by the VAS and the many performances, recitals, and exhibitions offered by our Theater, Music, and Art Departments.

Art, in all its myriad forms, is a reflection of the human heart. An appreciation and understanding of art is therefore an appreciation and understanding of humanity and the wonderful things we are capable of creating with our mind, hand, and heart. Wabash should endeavor to become a community that fully supports and embraces its own artistic endeavors.

A Chapter From Wabash's Radical History



Steve Andrews
opinion editor

The student body “supported by a vote of the faculty is currently on strike in protest of the policy of President Nixon in Southeast Asia, particularly the U.S. invasion of Cambodia. The students endorsed a National Student Association strike resolution, joining some 240 other colleges and universities in the protest.”

These words appeared in the Bachelor of May 8, 1970, and believe it or not, they do not refer to events taking place at a remote state university, but right here at traditional, conservative Wabash College.

According to Dr. William Placher, '70, “That [academic]

year had really begun with the assumption that college students could find a way out of the war, with deferments for graduate study and teaching high school. But many of those were pulled, and by spring it was clear that Wabash students were going to be drafted.”

With this personal connection to the war firmly in place, campus opposition came alive. That same issue of the Bachelor states:

“Early Tuesday morning forty to fifty Wabash students gathered at Forest Hall, the placement center, to protest military recruiters on campus. These students reportedly felt that military ties of the university should be cut. They said that the military has the capacity to reach students through draft boards, draft, general publicity, and information that is readily available.”

It might be unfair to use the word ‘strike,’ since some students continued to attend class and some instructors continued to teach.

The faculty resolution reads, “The action of the faculty does not preclude professors and students who so desire, and who are so committed, from meeting their regularly scheduled classes... At the same time, those students who participate in the strike to be granted the academic freedom to participate without incurring academic reprisal.”

Students remained active during the event, organizing discussions, seminars, and meetings to discuss current events, particularly the invasion of Cambodia, the Kent State Massacre, and the disgraceful conduct of the Bobby Seale case (ask your local Histo-

See Wabash, Page 9

Image of Fraternity Life in Dire Need of Face Lift

Alex Barefoot
columnist

As an officer of a fraternity on campus that lost seven pledges in the first days of pledgship, I feel compelled to put down a few words. These seven have added to an existing strain on the administration for housing freshmen.

There are many reasons for de-pledging a house and in my three years here I have heard my fair share. This year's class of Fiji's left for considerably the same reasons, not being able to see a long run benefit and the always popular, "It wasn't for me."

This is the result of some popular misrepresentation. These students were raised by parents who resisted fraternities in the seventies, and they had access to media that not only misunderstands but also misrepresents fraternity life.

My parents went to college in the sixties and seventies and were both Greek. They were part of the overwhelming majority even at a school as large as Indiana University. This lifestyle was accepted by the administration and encouraged to the freshmen. However, shortly after they pledged and joined their respective houses the whole atmosphere of campus life changed across the country.

Campuses soon became hotbeds for protesting and liberal discussions. With these rebel attitudes one of the things that was certain to fall was Greek life, a continuing institution and symbol of their parents' era. So as an effect, Greek life began to lose numbers and independent life began to receive a noble praise.

Then the movie "Animal House" came out, a parody that forever shaped the way people look at fraternities. Men now come to college expecting fraternities to be Blutoeque and, when this is not possible, they turn to dorms as a relief from the rules and regulations of pledgship.

Now at Wabash, we are seeing the effects of the attitude of these parents on the men who are now entering. They are being raised in a household without any positive influences of living in a fraternity setting. Instead, the image of a fraternity is left up to television and movies, with most of the scripts written by a growing independent population.

Think about the last time you saw a fraternity on film, then contrast it with the last time it was positively portrayed. Whether it was the Kappa Epsilon Gamma (Keg) brothers on "90210," the anti-hero in "Van Wilder," or Cody's transformation to alpha college male in "Step-by-Step," fraternities have been portrayed as elitist Neanderthal beacons of testosterone, hazing, and drunkenness. This is the image that mainstream America receives, but I ask you, students, when was Wabash College mainstream? Currently, less than 60 % of the freshmen living on campus are pledging fraternities. This is a dramatic decrease from my freshman year, which was a decrease from the previous year. The accreditation representatives

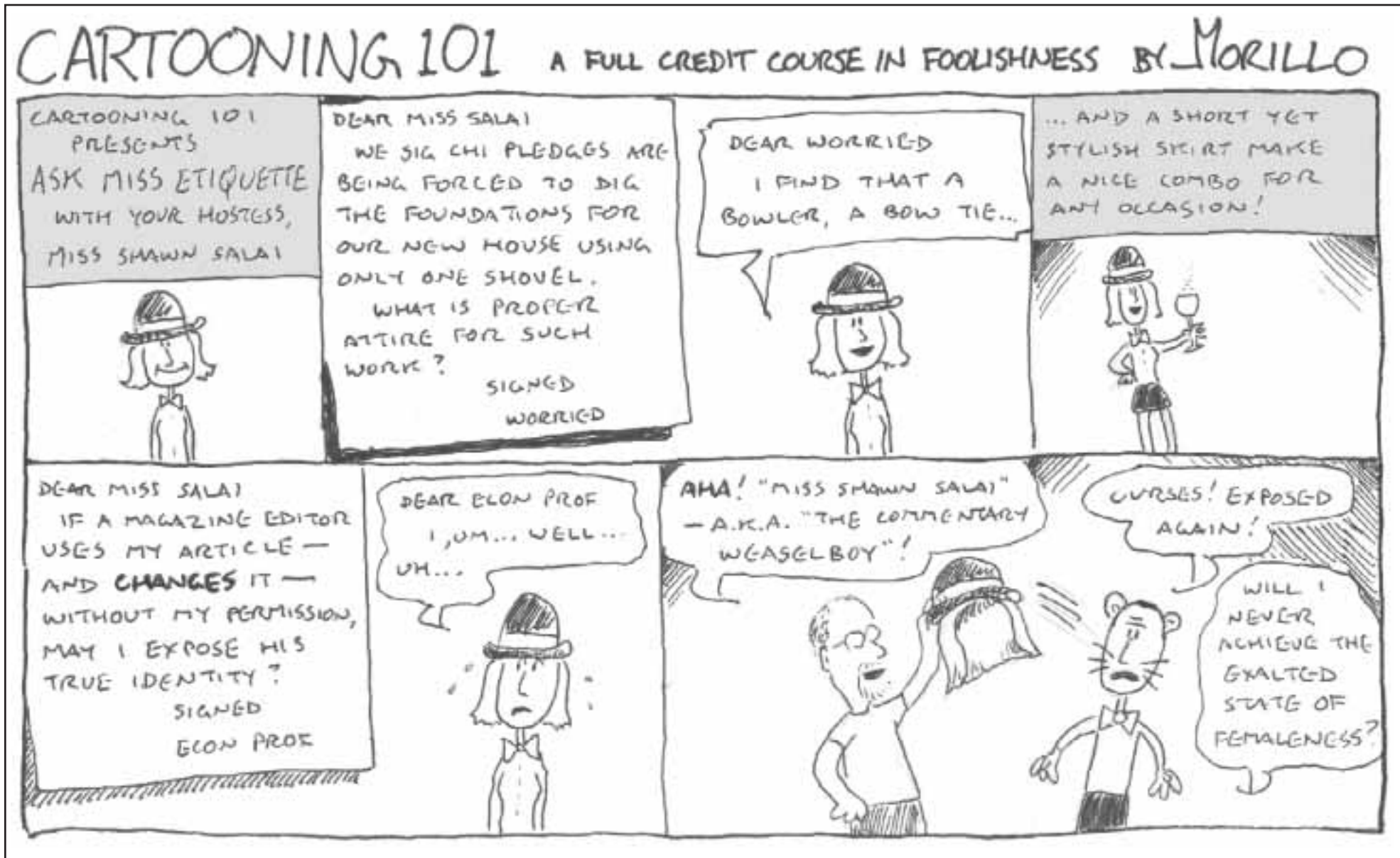
with whom twenty people met Tuesday morning credited this decrease to a national trend. Well, when was the last time Wabash was part of a national trend? A national trend is to have booklets upon booklets of rules. A national trend is to have ID cards to get into your dorm or house. A national trend is being a number and not a name.

So why is there a concern if people are not joining fraternities? To put it bluntly, independents living at Wabash go to Wabash University, a small, all-male mid-western school, rather than Wabash College, a liberal arts college for men.

While the education at both is the same and excellent, the focus and purpose is different. Despite the great work that RAs do, they are merely one person per floor for freshmen to look up to and

See Fraternity, Page 9

"When was the last time Wabash was part of a national trend? ... A national trend is being a number and not a name."



Do Africans Live in Trees?

Dunmomi Owolabi
reporter

For African Students, rigor is there, but Wabash lacking in other areas. Since arriving at Wabash, I have been bombarded with questions about my home country, Nigeria, many reflecting the general lack of knowledge about Africa. How else would I explain the impression that one student had that all Africans live in trees?

Another question I had to answer stands out in my mind because it made me think deeply about my convictions and goals: “Why did you come to Wabash?”

In seeking an answer to this question, I have interviewed some other international students from Africa. These students, despite their different cultures, have agreed on one answer. They have (myself included) come to Wabash to pursue a better education than what they would receive had they stayed back at home. Some have also come to Wabash to get an international perspective, to be truly citizens of the world and not just Africans.

Others hope that a Wabash education will equip them with necessary leadership skills to go back home and help with growth and development issues.

With an exceptional faculty and a rigorous curriculum, Wabash provides an academic

“I would prefer that Wabash be a more internationally diverse place ... We have a small number of countries represented here.”

Julian Moreaux

challenge for most students. David Rusirare '05, a native Rwandan who topped his high school class and spent a semester at a private university in North Carolina before coming to

Wabash, faced a big challenge in his freshman year coping with the rigors of the Wabash academic life.

“I had too much homework,” Rusirare said. “My semester at Elon [University] did not prepare me for this.”

On the other hand, Julian Moreaux '05, a triple major from

“My friendship with a fellow freshman from Nigeria has been the best part of my Wabash experience so far.”

Zuriel Bertch

Ghana, found most of his freshman classes a trifle too easy to deal with. Admitted with International Baccalaureate advanced placement credits, Moreaux had little difficulty combating the heavy-duty workload.

But there is a consensus that Wabash does deliver the quality education that it promises.

Before writing this article, I spoke with some Americans on the impact of international students, especially Africans, on their Wabash education. Zuriel Bertch '06 from Texas is positive about his experience with Africans.

“Living on the same floor with two Africans has been an eye-opening experience,” Bertch said. “My friendship with a fellow freshman from Nigeria has been the best part of my Wabash experience so far.”

Ironically, the African students I spoke to are a trifle disappointed with the Wabash community. With secondary school educations at some of the elite international schools scattered across Africa, most of the African stu-

dents at Wabash came to the school with hopes of enhancing their international experience.

Moreaux, whose secondary school was 40 percent international said, “I would prefer that Wabash be a more internationally diverse place...we have a small number of countries represented here.”

Though the Wabash admissions office has doubled up on international recruitment in the past few years, the number of international students at Wabash does not satisfy students who

thrive in international communities.

Socially, the Wabash community has not kept most Africans happy. Rusirare bemoaned the absence of enough parties to satisfy his appetite for dancing. Moreaux, straight from the Accra, Ghana party scene, is still shocked at the Wabash concept of partying, which he considers dry and unengaging.

A more serious issue is the lack of interest that the Wabash community demonstrates, knowingly or unknowingly, towards activities organized by the I.S.A. (International Students Association). Josephus Beckley '05 from Sierra Leone said that trend significantly sours his social experience at this institution. A poor turnout at most of the I.S.A.s carefully planned trips and activities does intensify feelings of homesickness in the organizers, who are thousand of miles away from home.

The conversation I had this past weekend over the telephone with a high school friend who currently attends M.I.T. opened my eyes to the absence of any distinctive cultural display by Africans or other internationals at Wabash. According to my friend, international students at M.I.T. often (as often as every Friday) wear their native attires to class. I have not observed this kind of cultural display at Wabash.

The questions the Wabash community should ask are: “What is the cause of this lack of cultural expression?”, “Does the Wabash community in reality promote open expression of cultural diversity or does it unconsciously suppress it?” and “Does openness to change and differences (religious, sexual, and cultural) weigh enough in admission decisions for each incoming freshman class?”

Wabash is a great institution but like any progressing community, it is not perfect. Together we must search inwards, locate our weaknesses, and work towards eradicating these weaknesses.

The **Death** of My Innocence

Philip Goldstein
humorist

By this time in the semester I have come to a point in all of my classes. It happens every time. I develop the same problem each spring and each fall. It is a minor problem, really. Simply stated I have reached a point of such deep confusion that I realize I should give up now and see what I can do about next semester.

This is why I am always upset by an inability to form the perfect class list. Somehow a little problem creeps in here and there. One year it's Cultures and Traditions. The next year I realize that the school has not fixed that error and still does not give fine art credits for being in choir or give me a lab science credit for attempting to decipher what is growing on the radiator filter in my room.

As a senior who can't seem to count the right number of language courses he has taken or pronounce the name of his math courses, I am hoping that I can be of use to those following after me. In that state of mind (or *befindlichkeit* for all prospective confused people) I have a quick

“These individuals should be dragged by their hair into the mall, ritually disfigured, dismembered and disemboweled before they are forced to clean up the mess, dig their own graves and die.”

piece of advice to share with you.

The real goal of this advice is obvious. If I suggest doing something early enough and I suggest it often enough, everyone will decide they will do exactly the opposite of whatever “that moronic sarcasm monger says I should.” So far, my plan is working brilliantly. No one has sent me money when I ask and no one every listens to me when I pout.

As for my advice in choosing classes, it all follows a single rule. It is a rule many of us heard the first time somewhere between four to two hours before our Ringing-in Chapel. “Sometime while you are here, no matter what your major, take at least

one class with Bill Placher.” I have an alteration to it though. “Sometime while you are here, no matter what your major, take at least one class with Bill Placher before you take C&T so that you can change that major.” It's not entirely accurate. Really you should take at least one every day and feel slightly cheated when you find that there are no classes taught by him on weekends.

Some say that my position is extreme. I say that these individuals should be dragged by their hair into the mall, ritually disfigured, dismembered and disemboweled before they are forced to clean up the mess, dig their own graves and die. In other words, it is very extreme. What did you expect form the man who warns that the squirrels are planning World War III as we speak and claims that he's got at least a 42% chance of defeating a Sicilian in a battle of wits.

Why would someone admire a man so much to kill for him? It comes a little from experience and a little from theory. In experience, I can say that the man knows everything and knows how to make it interesting. When

I approached him to tell him I would be smudging his virtuous name in my tasteless writing, we had a conversation that contained elements from a class I had with him long ago.

I have worked “liminal” into my basic understanding of the world because of him. In this same meeting he told me that I didn't need to check with him to despoil his name in the Bachelor because he believes I should be able to write with freedom of press. If only my editors understood that, this article would be cake each week.

Add to his kind demeanor and keen teaching skills that he seems to know everything, but is too modest to admit it, and you have a winning mix.

One Week to Go!



DENNIS FINCH

Lambda Chi associates prepare for next Thursday's Chapel Sing competition. The associate class practices twice a day, after lunch and in the late evening. The class claims it will be in strong contention for the Chapel Sing title.

It's WNDY & 91.3° Around Wabash

Ryan Yates
reporter

In the cyber world, we now find online college campuses, virtual banking and even virtual grocery shopping; all are active extensions of some existing community.

Although not as high-tech, the college's radio station extends far beyond Wabash Avenue and Grant Street. Standing tall, with heads high, Wabash College's WNDY has joined in the noble task of 'spreading the fame of her honored name where e'er [WNDY] is blow[ing]'. Pardon the pun.

As one of the oldest organizations on campus, WNDY aims to serve the Crawfordsville community while remaining loyal to Wabash men. Kevin Kilgore, promotions and personnel manager of WNDY, pointed out that, "[WNDY radio] is the voice outside of Wabash [showing] the rest of the community what Wabash is all about." He also said, "We are here for the students. That is our first and most important priority."

Serving as a philanthropic organization is fundamental to the radio's success at calling the community's attention to Wabash. Currently, it hosts a high school internship, allowing talented students from Southmont, North Putnam and North Montgomery High Schools "learn the ropes" by practicing on live radio. Kilgore also feels that permitting high school students to get involved has had a larger impact on establishing a wider listener base.

With a growing Hispanic population, WNDY, along with the United Latino Community, have tailored to their needs by broadcasting a show exclusively in Spanish from noon until 2:00 P.M. WNDY managers feel that this show provides a basis for Wabash to respond to the Hispanic community, thus bridging the language barrier. Moreover, WNDY goes beyond the microphone and antenna collecting office supplies for the local woman's shelter.

In serving Wabash, WNDY has designed a new concert series, allowing live bands to play during the week. Concerts

take place once or twice a month, usually in the LGR. It is a great time for students to kick back and take a break from the all too often mundane routine. All concerts are broadcast live and are open to students and the community alike.

Due to the recent growth in prospective DJs, WNDY held auditions in order to preserve

the quality and professional level that it has earned in the past. As a well respected radio station, the radio tries to adhere to all FCC guidelines which isn't always easy. The radio station also wants to attract parents and their families, making it necessary to keep the language as clean as possible. During the prime-time slots no songs that

contain vulgarities are put on the air.

Even though WNDY has traditionally been an alternative/hard rock and hip-hop station, they are not afraid of expanding their horizons. The radio's musical genre spans from gospel shows on Sunday morning to its first ever country show. Kilgore stated, "We get a pretty good variety of listeners and the word is out that 91.3 is out there."

He explained that he has received calls from workers in the field, to employees at JC Penny.

"Our listeners are first. We're an edgier station, and prefer to play the music that is sometimes left out by corporate stations that play Britney Spears three times in an hour. You're not going to hear Britney Spears at all on our station!"

WNDY is not your regular teeny-bopper station. It has substance and is worth listening to. Take a moment this weekend and see what your fellow wallies are up to on the airwaves and remember: If it is not WNDY, it just blows!



JOSH WEAVER

Jonathan Hoke, general manager of WNDY, prepares music lists for WNDY DJs. Wabash's radio station has undergone recent growth.

Summers, Defense Spark Wabash 44-7

Jacob Pactor
editor in chief

Wabash didn't waste any time in its 44-7 win over Earlham. Jake Knott didn't waste any time either finding a new receiver either. In his first action at wide receiver, freshman Eric Summers caught 4 passes for 106 yards, including a 38-yard grab for his first career TD.

Summers, who played receiver in high school, initially thought he would see safety duties at Wabash. With a receiving corps featuring all-American Ryan Short and returning Josh Bronaugh, Matt Piechocki, Brandon Clifton and Nick Dawson no one thought Summers would see light on the offensive side of the ball.

"They had me here at safety, but I chose to switch to wide receiver," Summers said. "The coaches gave me an opportunity and I was just looking forward to it."

Summers didn't post the only big game for the offense. Junior running back Chris Morris finished the game with 121 yards on 17 carries and 3 touchdowns. In two games, he has posted 42 rushes for 254 yards and 4 touchdowns.

"We're play fundamentally sound right now," Morris said. "Our schemes are working. It's pretty easy to run three gaping holes. The line has given me the opportunity to make moves and get to the open field."

Though 12-29, senior quar-

terback had 255 yards and three TDs in the contest. He also rushed for eight yards, giving him 9,608 yards of total offense in his four-year career and putting him just 215 yards away from breaking the Wabash school record for total offense set by Chris Ings '96 (9,608 yards).

The Wabash defense added its first score of the season in the second quarter when freshman defensive end Aaron Selby — a Crawfordsville native — blocked an Earlham punt that eventually rolled out of the back of the endzone for a safety. The Little Giants held Earlham to 52 yards on the ground and 174 yards of total offense as senior Connor Kuba spearheaded the defense with seven tackles. Senior defensive back Chad Springer had 1.5 sacks for the Little Giants and juniors Nick Fanelli and Adan Garcia added interceptions for the Wabash defense in the victory.

Wabash moves to 2-0 with the victory, stretching its consecutive-game winning streak to nine dating back to the 2001 season. The Little Giants open the NCAC portion of the 2002 season on Saturday, traveling to Gambier, Ohio to play Kenyon College (0-2).

The return also marks Coach Chris Creighton's first return to Kenyon as a coach or assistant coach after he led the 1991 team to the NCAC championship.

"I didn't believe that it would be something I would think about, but I really have,"

forfeit by the Theta Deltis who are not having a team this year. Up to this point the Lambda Chi's really haven't had a challenge and it will be interesting to see how they do against the Phi Psi (1-1) on Wednesday night.

Pop corn nor drinks will be served at this match-up, the only refreshment available will be the high quality of football being played here on the fields of Wabash by some of the finest athletes ever produced.

Finally, next Monday, September 30, IM managers need to report to the Allen Athletic Conference center at 12:30pm for their next meeting. You do earn points for showing up.

As always, Wabash Always Fights!

Creighton said. "I'm proud to be a part of the history of Kenyon College football and I'm excited to be able to return to McBride Field as a coach. But from the moment we arrive at the field until the game is over, all I'll be focused on is how to defeat Kenyon."

Even though Kenyon's football program hasn't seen the

prominence it did with Creighton at quarterback, Morris knows what has to happen.

"We have to have 100-percent blocking and keep the guys of Knott," he said. "Have a complete game, the yards and touchdowns will follow."

As for Summers, he's hoping to heal his hurt hamstring from punt coverage.

Football Statistics

Wabash 44, Earlham 7
September 21, 2002
Richmond, IN

	EARLHAM	WABASH
Score	7	44
First Downs	12	25
Rushes—Yards (net)	31-52	43-207
Passing Yards (net)	122	300
Passes Att-Comp-Int.	44-13-2	35-17-0
Offensive Plays—Yards	75-174	78-507
Fumble Returns—Yards	0-0	0-0
Punt Returns—Yards	2-33	3-13
Kickoff Returns—Yards	5-95	3-86
Interceptions—Yards	2-0	2-4
Punts (Number—Avg)	10-37.6	7-33.4
Fumbles—Lost	2-0	2-2
Penalties—Yards	9-76	6-75
Possession Time	28:08	31:52
Third-Down Conver.	2-5	6-15
Fourth-Down Conver.	1-1	0-0



Fanelli Named NCAC Defensive Player of the Week

Staff Report

For the second week in a row, a Wabash College football has received Player of the Week honors from the North Coast Athletic Conference.

Junior linebacker Nick Fanelli has been named the

NCAC Defensive Player of the Week after making six tackles, forcing a fumble, and coming up with an interception in the Little Giants' 44-7 victory over

Earlham College on Saturday. Fanelli had two solo and four assisted tackles as part of a Wabash defensive effort that held the Quakers to minus 10 yards of total offense in the second quarter.

Last week, junior running back Chris Morris earned the NCAC Offensive Player of the Week award.

—Brent Harris contributing



Nick Fanelli

The Indianapolis Association of Wabash Men

Says

Good Luck Football at Kenyon and Soccer at Wooster!

Beat those Dannies, JV Football!

Break a Leg "The Newton Project" Cast!

WABASH ALWAYS FIGHTS!

IM

From 12

secret; there is an interactive Monopoly Golf Edition game at the retailer closest to you. Whether it is rain sleet or snow, one can always play golf with the interactive Monopoly Golf Edition.

In what was daunted as the marquee match-up in Wabash IM football for last week; the Phi Deltis (3-0) vs. the Sigma Chi's (2-1), the highflying Phi Delt offensive was just too much for the solid defense of the Sigma Chi's who lost by 13. As for the only other undefeated team, Lambda Chi (2-0), they were able to benefit from a

Can DePauw Take Back the Monon Bell?

Dennis Finch
sports editor

The Monon Bell returned to its rightful home last year after a tremendous victory over the DePauw Tigers. As the college football season is now in full swing, DePauw looks to avenge last year's loss. So the question on every Wabash man's mind is, do the Tigers have anything worth bringing to the 109th Monon Bell Game on November 16th at Byron P. Hollett Stadium?

To find out, I ventured to Blackstock Stadium on Saturday to watch DePauw play the Hanover College Panthers. While DePauw only lost five starters from last season, their most significant loss was QB Jason Lee. He is remembered for bringing much heartache to Wabash fans and students over his four years at DePauw. However, the Tigers do have some key players that could present the Little Giant squad with some trouble.

Looking to the offense, the

Tigers are under the helm of junior QB Andy Yoder and senior WR Dan Ryan. Ryan has broken the 100-yard mark in all



DENNIS FINCH

David Blackburn (DePauw) tips a pass against Hanover. Can the Tiger defense handle the potent Wabash offense this November?

three games so far this season, while Yoder has averaged over 250 yards passing. Two other significant pieces to the DePauw offense are sophomore WR Jamarcus Shephard and junior RB Jackson Rust. Both of these guys have tremendous speed, but the Wabash defense led by senior linebacker Nate Boulais have only allowed 78 total rushing yards in eight quarters of play. This should make for a very interesting match-up.

On the defensive side of the ball, DePauw has a fierce pass-defense led by senior linemen Tommy Mitchell and freshman Dustin Hertel. Each has accumulated 4 sacks, and could present problems for the offensive line of the Little Giants that has allowed 7 sacks so far. Along with Mitchell and Hertel, senior DB Matt Stahley and junior LB's Mike Laszyrnski and Jeremy Legge have shown their leadership on the field, averaging over 6 tackles a game each.

While these Tiger's stats

may seem ferocious, all I saw on Saturday was a team dominated by Hanover for most of the game. Many of the reasons that DePauw faltered were due to internal errors. Yoder was responsible for all four of DePauw's turnovers. When the quarterback is that careless with the ball, your shot at winning greatly decreases. Keeping in mind that the Little Giant defense has racked up 8 sacks in two games, Monon could resemble last week's trouncing of Earlham. DePauw also was a dismal 4 of 19 in third down conversions, which led to an excessive amount of time that the Tiger defense had to play.

The defense, however, did not do much better than the offense. DePauw gave up an array of first downs as the Hanover quarterbacks scrambled out of the pocket to avoid pressure and found receivers many times in single coverage. If this trend continues, look for Jake Knott to annihilate the Tiger defense with an abundance of passes to the corps of

Little Giant receivers.

With all the errors committed by the DePauw offense and defense, even the cheerleaders and fans for DePauw could not rally the spirit for a comeback victory. Of course, you would never hear the Sphinx Club yelling S-C-O-R-E SCORE! SCORE! SCORE! when our opponents had the ball, like the intellectually gifted DePauw cheerleaders did during the first half of their game on Saturday.

In that regard, Wabash will have a distinct advantage when Monon rolls around. Not only will there be home field and home-crowd advantage, but also the advantage of our motto. Wabash Always Fights is not just something we say, but a principle we live by. So as DePauw tries to work out all of their mistakes over the next two months, I ask that you Little Giants remain poised and ready to pounce. Just to be sure, everyday before you go to bed, ask yourself, "What have I done to beat DePauw today?"

Wabash Citgo

"convenience at its best"

- **24-hour laundromat**

- cable tv
- video games

- **daily specials, including:**

Tues. 25¢ cold wash;

Wed./Fri. 2pm – 4pm free dryer

Any size fountain
drink 59¢

Free
any size Pepsi/
Mountain Dew Freeze

valid through Oct. 26, 2002 with coupon

10¢ off
each gallon of gas

valid through Oct. 3, 2002 with coupon

Wabash Citgo
300 S. Washington
361-8992



Open 24 Hours

GRUNTS

Who should National Act be?



“Buffett. Dude it’s Buffett, who else?”

Sean Hayes '04
Lambda Chi

“Anybody but Bill Maher!”

Adam Pope '04
Phi Psi



“The Stones.”

Charlie Wohlhuter '06
Martindale



“Nickleback because they were awesome last year.”

Dave Johnson '04
Lambda Chi



SHAY ATKINSON

Doing My Thing in Ireland

I am finally there. The circle is complete.

I can die for my country; I can buy a gun and take other lives into my hands; I can drive; I can vote for the leader of the free world; and now, I can finally drink and buy alcohol legally.

Yes, I turned the big two one this past weekend and what better place to celebrate the pinnacle of birthdays (because the rest are downhill from here) than in Ireland. I would have liked to have gone to a large pub with a lot of friends, but I got the chance to celebrate before the weekend - let's just leave it at the fact I don't remember most of the night.

No, instead, I was on a homestay with an Irish family. This family lives in the small, almost picturesque town of Effin. It is about twenty miles outside the large town of Limerick. There isn't much to do there. I did walk around a lot and I learned that there are more cows than people in this town. The place is quaint and was a good recovery from the harsh week I had

before. The big redeeming quality of Effin is the small town pub just down the road from where I lived.

The place is called Harp's. It is right off the road and is the only building in the middle of a large cow pasture. Outside, it is covered in signs shouting out all the types of beer and liquor they have in their possession. But it wasn't until I got inside that I found myself really immersed in the culture of Ireland. Since it is a small town pub, it fills with those around Effin. The ceiling is low and the smoke from the numerous pipes and cigarettes hang in

would cross their faces when one of them cracked a joke.

Harp's is about two hundred years old. The walls are covered in pictures from many different times...probably since the camera was invented. Postcards, some of which were yellow with age, hang from the rafters with pictures of places from all over the world. The bartender asked where I was from; I of course said America, though he could have probably told by the way I looked and dressed. He gave me my free beer for my birthday and my friend and I just sat there for two hours talking to him and everyone else. It was a great way to celebrate my birthday and I know that in the

“It wasn't until I got inside that I found myself really immersed in the culture of Ireland.”

the air like velvet from the ceiling. Conversations run high and quick. I didn't really understand most of what was said, but just being there made up for it. Old men sat at the bar nursing their pints of Guinness, pipes hung in their sagging lips and smiles

future, I will make an effort to make my way back there.

Of all the pubs so far, Harp's has been one of the better ones. But, with anything, the Irish know how to make things better with just five words: “Just give me a Guinness.”

Pull Out of Your Slump

Jason Palin
stuff expert

Every year, about this time in fact, a strange epidemic sweeps across campus and no one is immune. The epidemic, of course, is motivational loss and the cure has once again eluded me. Below are some of my suggestions to help pull yourself out of that slump.

First we must discuss the symptoms, so as to make sure it is what you are suffering

about how little Johnny lost his pants and needs a calculator, both of which were stolen out of his car parked in the Kroger parking lot.

Ok, maybe nobody actually reads those, so PLEASE QUIT SENDING THEM.

I know Bill Gates is your uncle and he is going to give me the cash equivalent of his first-born son if I forward your email, but I just don't care.

This all leads to the second

mate in the jugular if the last 3 crumbs of Captain Crunch don't return, you can assume it is because he is really bored, or that you have stumbled to a location within earshot of my corner of campus.

Finally, let me dispel any and all rumors about boredom. First off, if you have extreme nausea, that's not boredom. Chances are your pledge got to the food before it hit the table and they are responsible. If you have painful, burning urination, that's not boredom.

Chances are the way you got that was a symptom of boredom, but no amount of studying will take care of it, so get to the clinic for your standard issue pack of penicillin and stay away from drunken parties for a while.

Well, that's it, like I said, I have lost motivation, and that carries over to my article abilities, so don't stop me and tell me this wasn't funny, or symptom two may re-arise.

Till next week, One Pledge.

Four weeks into the semester and I have already lost motivation. Yes, I really did have it to begin with.

from. Extreme fascination with anything that will keep you from writing a paper is the first sign.

This may come in the form of Infomercials, rewiring things that aren't broken and (when its at its worse) actually reading !student emails

symptom, which, if you didn't pick up on it, is anger over absolutely nothing at all. Men, for some reason, get violent when they are bored, and will look for the smallest things to pick fights about.

If you hear someone threatening to stab his fellow house

WELCOME BACK
WABASH STAFF, STUDENTS & FACULTY RECEIVE A
10% DISCOUNT AT NEAL TIRE
CALL ED, ADAM OR WANDA TODAY TO SAVE!
362-9100 NEAL TIRE 362-9100
AUTO SERVICE
511 LAFAYETTE AVENUE - CRAWFORDSVILLE, INDIANA
TIRES • BATTERIES • BRAKES • SHOCKS • STRUTS • BALANCE • ROAD SERVICE

Wonder about National Act?
Who should it be?
E-mail us your thoughts.

*the voice of Wabash
since 1908*

The purpose of *The Bachelor* is to serve the school audience, including but not limited to administrators, faculty and staff, parents, alumni, community members, and most importantly, the students. Because this is a school paper, the content and character within will cater to the student body's interests, ideas, and issues. Further, this publication will serve as a medium and forum for student opinions and ideas.

Although an individual newspaper, the Wabash College Board of Publications publishes *The Bachelor*. The BOP receives its funding from the Wabash College Student Senate, which derives its funds from the Wabash College student body.

Letters (e-mails) to the editor are welcomed and encouraged. They will only be published if they include name, phone, or e-mail, and are not longer than 400 words. *The Bachelor* reserves the right to edit letters for content, typographical errors, and length. All letters received by *The Bachelor* become property of this publication for the purposes of reprinting and/or redistribution.

Profanity may appear in the publication, but only in cases of direct quote or if profanity is necessary to the content of the story. Please do not confuse profanity with obscenity. No article or picture of an obscene nature will appear in this publication.

The Bachelor is printed every Thursday at the *Journal Review* in Crawfordsville. It is delivered freely to all students, faculty, and staff at Wabash College. To receive a year's subscription, send a \$30 check (mail) or \$10 (e-mail) to *The Bachelor*.

All advertising published in *The Bachelor* is subject to the applicable rate card. *The Bachelor* reserves the right to deny requests for publication of advertisements. Student organizations of Wabash College may purchase advertisements at half the listed rate.

The Bachelor is a member of the Hoosier State and Indiana Collegiate Press Associations (HSPA and ICPA).

editor in chief
Jacob Pactor
pactorj@wabash.edu

managing editor
Ryan Smith
smithr@wabash.edu

news editor
Matthew Ward
wardm@wabash.edu

opinion editor
Steve Andrews
andrewss@wabash.edu

stuff editor
open

sports editor
Dennis Finch
finchd@wabash.edu

online editor
Stephen Dewart
dewart@wabash.edu

distribution manager
Raymond Gonzalez
gonzaler@wabash.edu

copy editor
Chris Holston

layout
Seth Ditchcreek, opinion
Joe Wilkinson, sports

writing coach
Adam Christensen

Might Doesn't Dictate Right



Sam Brotman
columnist

This past summer a federal appeals court outlawed two words in the Pledge of Allegiance declaring that the phrase "under G-d" violates the separation between church and state.

In his decision, Judge Alfred T. Goodwin stated that "the government must pursue a course of complete neutrality toward religion." Quite an interesting concept when you consider that a judge who wants to be neutral toward religion was sworn in on a bible.

Now, I'm not advocating that we return to era where church and state are together as one. This country was founded by men and women who did not want their government telling them which G-d to pray to.

Free speech has been a fundamental element of our country since day one, but political correctness has begun to imprison our society in ways we are only beginning to understand. There is a certain social contract that everyone just accepts and does not take offense to. For example, why is Christmas a national holiday?

There is no historical reason; it's not part of our national history. However, there is no reason for me to file a lawsuit saying that by having Christmas as a national holiday, it offends my sensitive and delicate nature and infringes

on my constitutional rights.

This may not seem like a big deal to some people, but consider the next step. What will stop someone from censoring Huck Finn because it contains the word "nigger?" Ridiculous, yes. Possible, you bet. Many of the texts that you read contain aspects that offend you or have the possibility of offending someone.

Do you think we could read *Equus* in a public school setting? Yet, the great academic minds that assembled our C&T cannon chose

tact is ok, but some people take it too far. It is important that we realize as we progress onward as Americans that everything is going to offend somebody.

Cooter Brown in middle of nowhere America might take offense that there are sexual references on TV, but does that mean we should get rid of any and all things sexual on television? No, of course not.

And simply because the Pledge of Allegiance contains the phrase "under G-d," we shouldn't elimi-

"Free speech is an important aspect of our society, but political correctness has begun to limit that."

Equus specifically because of its inherent literary value. If it happens to offend someone, then so be it. Brush it off and move on.

The Ku Klux Klan marches every year and while we may not like it; we respect their right to free speech. We should not limit the KKK in their rights as Americans to speak freely just because what they say is not "politically correct." What is right in our society is not always popular with everyone.

The separation between church and state is important, but not when you strip elementary school students of properly pledging allegiance to their flag. Free speech is an important aspect of our society, but political correctness has begun to limit that. A certain amount of

nate it from our school systems either. Respect the social contract that we all adhere to.

If some aspect of American society so greatly offends you, then do one of two things. Ignore it. Part of your right as an American citizen is to have the freedom of choice. If something offends you on television, turn it off. If the phrase "under G-d" in the Pledge of Allegiance is not politically correct in your mind, then by all means exercise your right as an American by not saying it.

Do not let your views on political correctness dictate the laws of society for the rest of us. No one has the supreme right to tell anyone else what to say, what to read, or who to pray to. That is something we all share as Americans.

Wabash

From 4

ry professor for more information). They also canvassed the Crawfordsville community and explained what their actions were all about.

According to Placher, "It was really Kent State that scared us all." That spring, four students protesting the invasion of Cambodia at Kent State University in Ohio were shot and killed by members of the National Guard. "This was a school in the mid-west, and those were kids like us, doing things many of us had done," Placher said. "People were so badly shaken. Normal life had to stop."

Grief over this incident may have contributed more to the implementation of the strike than

anything else, though the invasion of Cambodia angered many students, and everything was interconnected.

In a speech later that year, President Seymour reflected on what students had learned from their experience, pointing out that Wabash had not been torn asunder like other college campuses of the time. But what, if anything, can current Wabash students learn from this incident in our College's history?

For one, it shows that even on such a tradition-oriented campus, students are still able to think critically and creatively about modern issues, and to act on those thoughts in new and exciting ways. The students who chose to get involved in this strike were progressive people, thinking creatively and taking risks in the best liberal arts tradition.

Indeed, one of the strongest gifts of a liberal arts education is the ability to learn well and to implement that learning. We have a unique capacity to see further and think more clearly than those with more-focused academic backgrounds, and we have a responsibility to act on that capacity when opportunities present themselves.

Moreover, it shows that even students at a traditional, conservative College, when properly motivated, are capable of radical thought and action.

If you'd like to learn more about this incident, you can check out the relevant documents in "These Fleeting Years," including Dr. Placher's stirring commencement speech. Or better yet, talk to the people who were there. Personal recollection is always more illuminating than the cold, written word.

Fraternity

From 5

emulate. They are not a whole class of juniors and seniors, as one would find in a fraternity house.

This is how freshmen learn how to be Wabash Men. In Iron John, which should be a requirement for all prospective students, Robert Bly says that men get their image of maleness from the elders in their community and that in order to become male they must be initiated in some fashion. This is definitely a part of fraternity life.

Another chief concern is the losing of traditions. This school is built around traditions that are unexplainable but important. That is what makes Wabash an education for men and not just a college degree.

Things such as knowing the words to the school song, painting the senior bench, guarding campus during bell week, and going to chapel talks are all ways that the past can be connected with the present. It is ironic that even though these opportunities are open to everyone on campus, in recent years it has become the role of the fraternities to keep them alive through pledgships.

Granted, some independents know both verses to "Old Wabash," and last year Martindale did paint the bench, but these things are required of pledge classes. They, in turn, develop a shared experience through the house and fraternity community.

Pledgships also add another element to this campus. An independent senior mentioned to me that the only reason the Gentlemen's rule exists today is because of fraternities. He pointed out the abuses of the e-mail !students list over the last couple of years have largely come from independent freshmen losing things or announcing they need rides somewhere.

Why? Because there is no figure hanging over them to tell them that they screwed up and need to be punished. Fraternities implement humility into freshman, which is key to becoming a gentleman.

The fraternities have men in leadership roles that can mold freshmen into the image of a gentleman. Yes, a man might mess up here and there, but a gentleman learns from his mistakes and that is what I have acquired from my fraternal experience.

SPORTS

Soccer Wins 4-2, Ties Total From Last Year

Staff Report

It wasn't the start or the finish that Coach George Perry wanted, but he'll still take the 4-2 win by his Wabash soccer team over Hanover on Wednesday afternoon.

"I was disappointed in the start of the match," Perry said. "Hanover has improved from last year, but we still needed to play better and keep them out of the front of the goal early."

The Little Giants were unable to keep the mouth of the goal clear as Hanover's Jake Jacobs turned and fired a shot just inside the left post to give the Panthers a 1-0 lead midway through the first half.

The Hanover goal seemed to bring the Little Giants to life. Five minutes after the Panthers broke the scoreless tie, Wabash got a goal from freshman for-

"We passed the ball well late in the first half. Now we need to learn how to put a match away when we have the lead."

Coach George Perry

ward Chase Lamm. Lamm took a pass from sophomore Morgan Patchell and dribbled past the goalie to tie the match at 1-1.

The Little Giants made it 2-1 just four minutes later when Lamm and Patchell worked the ball upfield. Lamm fired a shot that was blocked in the front of the goal where sophomore Tom Reifenberg snagged the rebound.

Reifenberg blasted a shot into the back of the net, giving the Little Giants the lead they would never relinquish.

Reifenberg was on the front end of the next Wabash goal as he found senior forward Carlos Aguirre on the left side of the net. Aguirre slammed a shot past the goalie to put the Little Giants up 3-1.

Hanover responded with a goal late in the first half to cut the Wabash advantage to one



SHAY ATKINSON

Wabash sophomore Tom Reifenberg (left) battles for possession against Hanover's Jeff Hutchens in Wednesday's action. Reifenberg now has two goals and two assists in the season. Soccer travels to Wooster this weekend.

goal at halftime.

"We passed the ball well late in the first half," Perry said, who saw his team equal its victory total from last season with the win. "Now we need to learn how to put a match away when we have a lead."

Wabash did manage to add a

late goal in the final three minutes when freshman Aaron Kunkle took a pass from Aguirre that beat the Panthers' defense. Kunkle juked past the goalie and fired, scoring the last goal of the match.

Sophomore John Taggart earned the victory as the goal-

keeper for Wabash. He made four saves while facing 14 shots.

The Little Giants jump over the .500-mark, moving to 5-4 with the win. Wabash will return to play in the NCAC on Saturday with a match at the College of Wooster.

—Brent Harris contributing

"Tiger, Tiger Woods Y'all"

Jesse Burgess

IM columnist

When Wabash students and faculty from all across campus arose from bed as mist was still present on the golf course, they took a deep breathe and stretched out their arms thinking to themselves what a great day it would be to play one of the fastest growing sports in America.

If anyone has seen the movie *Down To Earth* with Chris Rock the vision of a Wabash man getting dressed early in morning to play some serious golf comes to mind. As these superior athletes put on their golfing pants and shirts, lace up their Etonic Comfort Athletic shoes and place a beige 3-D slouch hat on their head all the while dreaming how they will at least shoot par today. They grab their Acer Tour Great Oversized Woods, Ping 3 Blade irons with their graphite shafts and put on their Wet Grip golf gloves. As they approach the fairway for the first time on that beautiful day, they say quietly to themselves, "Please hit the ball straight today!" For most golfers that would be the start of a bad day, however, for the participants of the Wabash College IM golf tournament, it was something different. They were able to come together as an elite group of students and faculty for a time of fellowship, relaxation and sport. It did not matter if they hit the ball straight, all that mattered was the time spent in on the golf course.

As in any sport a winner must be declared and therefore the Wabash IM columnists must report it. Martindale finished ahead of the pack with a blistering score 165. It must have been the beige 3-D slouch hat!! Faculty following closely with a score of 175 and the Beta's finished third at 182. For those of you who were not able to participate or attend the stunning display of golf talent at the Wabash College IM tournament, I feel inspired to share with you a long-since held

See IM, Page 10