

But Reagan's Actions Founded?

Student Budget Cuts Frustrating For 1982-83

by Tim Padgett and Scott Dreher

"In unminced words, Senator, these figures mean that private colleges face a clear and present danger: they are about to suffer the most dramatic influx of preppies since World War II." — Gary Trudeau, *Doonesbury*.

With the advent of the second semester, money seemed to be getting tighter and tighter for college students across the country. And, as if in a show of sudden frustration, protests have developed during the past two months on numerous campuses, venting their anger at one place — Washington, D.C., where President Reagan and his administration are proposing significant cuts in federal education aid which, according to many Congressmen, would leave some 2 million college students without monetary assistance next fall.

Yet amidst the protests, disturbingly sound reasons for the President's actions are being discovered. Most refer to the damaging inefficiency the Federal Guaranteed Student Loan program has shown of late, as well as less-than-honest use of its funds by many students and their families.

This year Indiana students received close to \$75 million in aid.



According to the Reagan budget plan for 1983, at least half of that amount would be eliminated for Hoosier collegiates, including nearly 50,000 in assorted grants. Such cuts are mainly drawn from what would be a larger decrease in the average income of a family eligible for aid. For example, according to *The Indianapolis Star* last month, the family income limit for a federal Pell grant, one of the larger national aid sources, has been \$26,000. Reagan's proposal lowers that limit 30 percent to \$18,000.

Though many government officials are concerned by the enormity of the proposals, some do not foresee as drastic a picture as others. Congressman Paul Simon, in speaking against Reagan's plan on the Southern Illinois University campus last month, said there will indeed be cuts, but "nowhere near the amount the administration is proposing."

A growing number of people, however, are beginning to join Reagan in finding fault with the student loan program. According to one university financial aid director in this state, public confidence

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THE BACHELOR

Vol. 74, No. 23

WABASH COLLEGE, FRIDAY, APRIL 2, 1982

Established 1908

Senate Freezes Funds For Pre-Law Society

by Bob Dion
News Editor

"Rumors of mis-spending," were the reason behind the Student Senate's freezing of the funds of the Wabash Pre-Law Society Tuesday night.

In a brief meeting this week, the Senate learned of an alleged incidence of fund misappropriation and chose to freeze the funds of the organization in question until the facts are known.

"We're not making any judgments now or anything," said Treasurer Jim Dimos, who told The Bachelor the Senate is

holding out on a decision until all the truth of the matter has been determined. He explained that the Senate had been informed that there were "rumors of mis-spending" of Pre-Law Society funds.

Among other business discussed were the plans for the approaching Pan-Hellenic Weekend and the yearbook's request for extra money to finance a supplement about the college's national basketball championship.

The next meeting of the Student Senate will take place at 7:15 at the Sparks Center.

Student Art Show Opens This Week at Humanities

by Greg Hockemeyer

Monday evening marked the opening of the annual Wabash Student Art Show. Fifty students from all art classes displayed works ranging from the conventional bust to a drawing of an ear-cleaning a la Iwo Jima.

Many of the artists, as well as members of the art department,

were on hand to greet patrons and discuss the works being presented.

Jeff Dziacko, a participating artist, commented that he enjoyed his art class and exhibiting his work, because it has taught him how to "communicate a force."

Wabash in Washington



Bachelor Forum Editor Joe Adam (center) revels in his element last weekend in Washington, D.C., as he led a large Wabash contingency to protest U.S. involvement in El Salvador with thousands of other demonstrators. (Photo by Jackie Colman)

World News

- The longest Columbia Space Shuttle flight, after lengthy difficulties, landed.

- The head of the army in Bangladesh seized power of the government in a bloodless coup.

- Amidst disruptive attacks by leftist guerrillas, El Salvador held its elections this week, with Jose Duarte and his Christian Democratic party gaining a majority.

- The new military junta

established itself in Guatemala, scrapping the country's old constitution.

- A bomb, believed to be set by terrorists, exploded in a French train, killing five persons.

- U.S. Defense Secretary Caspar Weinberger renewed commitments to security in South Korea.

- President Reagan made a new proposal for "careful" nuclear arms talks with the Soviets.

Over 60 Latinas On Campus Tonight

by Bob Elizondo

The Wabash Spanish Club and the Hispanic Society are presenting the second "Latin American Fest" tonight at 7:30 in the Little Giant Room.

There will be approximately 60 female students from Latin America who are currently studying English at St. Mary of the Woods College. In the past these girls have been residents of Venezuela, Mexico, Columbia, Chile, and Peru. Spanish Professor Bernard Manker, sponsor, stated, "Many of the girls who complete a semester of studying the English language go on to college in the United States. But the majority go back to their native country."

Manker said, "this is a good opportunity for the girls, because those 60 girls have been studying English for three months. It gives them an opportunity to speak English to new people."

According to Frank Esparza, Vice President of the Hispanic Society, there will be Latin songs, Mariachi music and disco music. Refreshments will also be served.

'82-83 Honor Scholars Announced For \$91,000

Wabash College has announced the 1982-83 Honor Scholarship recipients.

The awards, valued at \$91,000, are the result of the 30th Annual Honor Scholarship Competition at Wabash, held March 19-20.

Over 250 high school seniors from around the nation participated, with each student choosing two separate two-hour achievement exams from a list of 13 subjects.

Ten of the academic scholarships are valued at \$5200 a year, while ten others are worth \$3900 apiece.

The winners of the \$5200 scholarships are Michael A. Paxson; Robert A. Black; Charles I. Garman; Adam H. Smith; Stephen DeLano; Timothy M. Doyle; Kiran S. Wagle; Kevin M. Ranken; Jon L. Praed; and Gary D. Rusk.

The \$3900 scholarship recipients include Kevin J. Novak; Kurt G. Rohrback; Richard A. Lapehn; Matthew A. Wilson; Kent A. VanderBerg

Senators Lighten Up



Senate Treasurer Jim Dimos shares a laugh with President Art Clay Tuesday night. The session was less funny, however, when Dimos reported an audit of the Pre-Law Society for alleged misappropriation of funds. (Photo by Tom Julian)

Salter, Pebbles Continue Sesquicentennial Forum

by Bob Elizondo

As part of the sesquicentennial celebration at Wabash, the second installment in the four-part colloquium on human nature was delivered in Williams Gallery Wednesday night. Division II chairman David B. Greene, Jr. introduced featured speakers President Lew Salter and Religion Professor Hall Peebles.

Salter was the first to speak.

"I shall begin where Professor Stern left off (in the first lecture). For Bert, ...the vivid image of the rising mushroom-shaped cloud over Hiroshima and Nagasaki stands as a haunting symbol of nuclear failure," he began.

He then explained that he wished to examine how Nazi concentration camp personnel could have combined unfeeling barbarism with a taste for literature and the arts, as has been discussed by George Steiner.

Salter also compared the doctrines of science or naturalism and that which goes beyond science, such as religion, literature, etc. He calls the doctrine associated with the letter realm "naturalism plus."

It is his belief that it is the duty of this college to expose young men to elements of both these systems and allow them to

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Versatile Poet McAnally Here

Poet, publisher and women's rights advocate Mary McAnally shared her views on poetry, feminism, and the South African struggle with an array of interested Wabash people Tuesday.

In the afternoon, she spoke to English Professor Warren Rosenberg's freshman tutorial on violence in America. McAnally recently was the recipient of a \$12,500 grant from the National Endowment for the Arts with which she put together an

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This Week:

- Reagan's Proposed education cuts: Joe Adam and Mark Garvin engage in an informative Point/Counterpoint..... page 2

- Long Distance Romances — the only kind we know? page 3

- "Brideshead Revisited" page 3

- Community Service and Wabash Students: a productive relationship page 4

- Sports: see the Indianapolis Star, er, we mean, see page 6

BACHELOR FORUM

Retraction, Apology Offered,
Com Serv Suggestion Made

On Sunday, the Board of Publications informed us that two students, upon returning from Indianapolis, had reported what they felt was an incident of plagiarism in last week's *Bachelor*. The article in question was written by our sports editor about the two NCAA finals games the Wabash basketball team won en route to its national championship. The students cited much of the article as being lifted, in some cases whole paragraphs verbatim, from articles written a week earlier in *The Indianapolis Star*.

Much to our dismay, we examined the story against the *Star's*, and had not choice but to verify the students' claims. The *Star* has been notified, as have all the proper authorities on campus, and our sports editor has since been removed from the staff, with a replacement being sought.

We apologize. However, we hope that the unfortunate actions of one person are not interpreted as a general practice of *The Bachelor*, and that the paper's credibility, as well as the efforts of its staff, are not wholly tainted in the college's eye. We knew nothing of the wrongdoing beforehand; and because of deadline constraints were not able to check his article and *The Star's* in advance.

Again, we sincerely apologize, with assurances that such incidents will not be repeated.

—Tim Padgett and Scott Dreher
Executive Editors
The Bachelor

This following editorial isn't criticism toward anyone here; rather it is simply a suggestion from a concerned student. As we were in the process of preparing a story on the various and beneficial community services that Wabash men are involved with, two of us on the staff decided to view the volunteer work currently being done in helping physically and mentally disabled children in the area prepare for the special Olympics, as well as volunteer any help we could.

Upon arriving at St. Bernard's in Crawfordsville, Tuesday, however, we found that besides one of the campus coordinators, we were to be the only Wabash students present to help the 10-20 children there practice. We contacted the county's Disabled Services bureau, who told us that they were expecting a number of Wabash students that day to be at the Crawfordsville Boys Club for the same purpose. So we went across town to the Boys Club. The parking lot was a ghost town, and not a door was open.

It would be grossly unfair to say that such situations arise because we don't care here. The enormous amount of work by students being put into next week's "Caveman Bouts" (money from which goes to the Special Olympics) is proof that we do care very much about community service at Wabash. But in talking to the one student who did come to St. Bernard's Tuesday, it seems such situations of crossed signals and no-shows are due mainly to a lot of loose ends which have developed in the past few years in the student community service system.

Since the bulk of community service here, whether in individual living units or cross-campus, stems from the Greek community at Wabash. I would suggest that in order to cure those "loose ends" which appear to be hindering the efficiency and effectiveness of our volunteer efforts, a more central entity step forward and concern itself with coordinating them. The first group, then, which comes to my mind is the Interfraternity Council.

I suggest the IFC because 1) the organization would provide a strong nucleus from which to pool the campus' human resources (Greek or independent), thereby developing a more consistent and beneficial system of community service, and 2) the group has obviously proven itself capable this semester of handling bigger and better responsibilities.

Of course, it is up to the IFC to decide what its responsibilities are, but I urge the campus to recognize the organization's potential to better coordinate a very worthwhile aspect of Wabash life.

—Tim Padgett

POINT:

Education Cuts Even Horatio Alger
Couldn't Live With This Year

by Joseph A. Adam
Forum Editor

One month to go at the 'bash. It's time to get a bit more hard-hitting and also just a wee bit more personal.

I see President Reagan, Treasury Secretary Donald Regan, and Budget Director David Stockman are at it again. They are trying to raise up that old dead sucker, Horatio Alger, and make him a god again of a national religion called individualism. Shit, John D. Rockefeller himself said that individualism was dead back in 1913. Who are they trying to fool?

Mr. Stockman told a congressional panel that the federal government has no obligation to help anybody get a higher education because "if people want to go to college bad enough, then there is opportunity and responsibility on their part to finance their way through the best way they can."

Mr. Reagan recently shared his memories of student life in the

1940's with us "... there is such a thing called working your way through college. I did it."

President Reagan proposed a 1983 budget that calls for a 33% cut in education funding compared to the 1981 budget. Cutbacks in Pell Grants and subsidized student loans as well as elimination of many specialized programs for student with handicaps or specific needs points to one thing: the Reagan administration is not interested in using the educational system to promote social equality.

But, Mark and also Wabash, I'm not going to continue with generalities, with stories of college students having their social security payments phased out or the harsh realities these cutbacks will have to poor and working-class families who see their dreams for their children crushed. I won't even mention that in 1982, the idea of a teenager being able to work his way through college in such a pitiful

economy is next to impossible for most.

No Mark, you get into the heavy ideological trip; Mr. Reagan does need support in selling his latest budget attempt. I just want to relate a story I've followed.

It has to do with one of those working class families. Specifically, it's about two brothers. One is still in high school. His prospects look grim, unless there is something more than the usual trickle down. But that's three years in the future, and these type of people will worry about that when the time comes.

And besides, they are celebrating the graduation of the other brother. He's receiving his Bachelor's degree in May. Four years ago he had awaited the prospect of college. His momma had told him to study hard in high school, get good grades and you'll earn college. That way he would get a scholarship, for the family had not funds for college

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COUNTERPOINT:

College Education Still an Independent
Monetary Choice Despite Heavy Cuts

by Mark Garvin
Guest Counterpoint

I have been asked by the editors of this publication to respond to views concerning President Reagan's education cutbacks. Having a reasonable idea of what Mr. Adam's views are, I perceive it to be my responsibility to defend the Reagan administration.

This is unfortunate. I say this not because I disapprove of the cutbacks in education, rather, I merely recognize that I lack the expertise to comment on particulars in this area.

I must confess that I feel myself to be at a disadvantage in this forum as, judging from Adam's past columns, he recognizes no such limitations on his own abilities. Thus, against his vast and all-encompassing wisdom I bring only one man's view on the proper role of government in education.

It might surprise you, Mr. Adam, to find that I do believe there is a role for government in

education.

First, I recognize that there are individuals in our society who suffer from severe mental or physical handicaps and that these handicaps can impose a number of hardships on those afflicted. It seems to me that an affluent and humane society has a moral obligation to provide for those who do not have the ability to provide for themselves.

Second, our society has found it advisable to make education mandatory until the age of 16. I will resist commenting on the merits of their decision. However, so long as the government chooses to mandate education, it must be willing to assume the responsibility of providing a quality education at an absolute minimal cost, to all of the forced recipients.

While I do not automatically equate more dollars with better education, I recognize that I have already justified a substantial fiscal commitment on the part of the government.

As you are undoubtedly

aware, Mr. Adam, President Reagan has proposed cuts in these areas, I cannot. Just the same, I cannot condemn them.

A cut in funding does not necessarily mean that a quality education will be denied. Perhaps I am a more trusting soul, Mr. Adam, I am willing to believe that Congress and the President would not knowingly deny an education to those students that fall into the categories I have mentioned.

I do not suppose these decision-makers to be infallible; the inaccuracy of that position has been proven time and again. However, I hold two premises which you must undoubtedly reject.

First, I do not believe that I am morally superior to the decision-makers in our government. Their desire to improve the welfare of this country is no less than my own.

Second, I recognize that our governmental leaders have access to more of the relevant

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No Paper Next Week

Due to the Easter Holidays and budget considerations, the next *Bachelor* issue will come out April 16.



In Cash We Trust

America's Pa\$t Time?

"It was gone, gone like Erskine, Jackie Robinson, the Polo Grounds, Ebbets Field, all gone. We didn't even look for it."

—Daniel Domoff

Inside Sports, April 1982
by Scott Dreher
Managing Editor

Ahh, the lovely sights, scents, and sounds of Spring. A crisp, manicured baseball diamond. Playing catch. The smell of leather and dust. The warmth of the dry, dusty air. The crack of horsehide ball against hickory. Baseball is king once again.

Since I was seven years old I have harbored a love of baseball that now borders on fanatical: 2:30 a.m. Cubs game re-runs on T.V., made all the more exhilarating because I should be studying for the next day's Economics exam; long summer practice sessions, and extra-inning contests which take precedence over work.

It's a great game, an art, requiring skills which are refinable, perfectable, through hard work and ceaseless determination, especially if raw talent lacks. It can be beautiful, sheer ballet to watch.

And I love it all.

Except that now I see Fernando Valenzuela wanting first a million, then \$850,000 for a season's worth of what I and several 'older generation' ballplayers would call "Fun."

Dave Winfield's high-priced skills proved a bad investment to the 1981 Yankees, and the list could go on.

Sadly, the old days of baseball are gone. I would gladly revel in an idyllic combination of today's crisp fielding artistry, combined with both the Hell-bent-for-leather recklessness of Pete Rose and Willie Mays' simple love of the sport.

All that's gone now in professional baseball.

I'm not challenging whether players like Winfield and Valenzuela are worth the money they seek. Perhaps they truly are. What I do lament is the fact that the old game of baseball, for baseball's sake, no longer exists in the Major Leagues. It's not even a game anymore. Where business and pleasure once ran in tandem, now the profit motive rules America's pasttime.

I see teams not caring whether they win a game; not

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LETTERS

Plagiarism Cited

Dear Sirs:

In reading the lead article about our NCAA basketball championship in last week's (3/26) *Bachelor*, I found it to bear a disturbing likeness to Bill Benner's account which appears in the "Indianapolis Star" of March 21. In the section of *The Bachelor* article that deals with the Potsdam game, five paragraphs read exactly as those that appear in Benner's article. The remainder differ from Benner's writing by only a few

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Dear Sir:

I am writing in regard to the March 26th issue of *The Bachelor*. As a student here at Wabash College, an institution which is dedicated to the cultivation of original thinking, I was appalled by the article written by [the sports editor] that appeared in the March 26th issue [NCAA basketball championship games]. Apparently [he] compromised his journalistic

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Education Cuts

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in the federal aid program's efficiency and consistency has begun to "diminish." In an interview last semester, Wabash College Treasurer Dan Evans commented that the program was "poorly thought through," citing a more than one-half million dollar deficit shortly after it started. Wabash's new Economics Chairman, Dr. John Naylor, saw illegal arbitrage — bank funds set up with government education loans — as one growing practice which has lowered the program's credibility.

The Impact Already Felt?

The greatest impact was to have been felt next fall, but tell-tale signs have been noticed this semester already.

"A lot of people have had trouble paying their house bills on time," said one Wabash fraternity treasurer this week. "Next year's going to be really bad, I think, especially since it's going to be tougher to find jobs this summer."

When asked how he viewed the Reagan administration's "trade-off" between a more balanced budget and social program cuts in relation to education, Delta Tau Delta treasurer Greg Milakis said, "In the long run I think it's actually going to improve things for college students. But it's risky, because by cutting money for education like that, the President is cutting down on human capital."

Evans noted in October, though, that because Wabash is committing more of its own dollars to compensate for the foreseen impact, students here should be more "insulated" from Reagan's plans (see box page 4). In lieu of Wabash's enormous private endowment, Evans is, for the most part, probably right. And for the majority of Wabash men, it seems to bring the whole situation into a more positive light....

A Unique Situation

National statistics, figures, and forecasts are one thing, but what about Wabash College itself? It is, after all, a 'unique institution'...

"It appears, at least now, that those people who have need will be able to continue to borrow money," said James Baer, Director of Financial Aid at Wabash.

"Our guess is that they won't change the law as it is today. A student from a family with an adjusted gross income of \$30,000 can borrow up to \$2,500 a year. He will be able to borrow as long as his aid and loan will not exceed the cost of his education."

At Wabash, then, things would seem to be fairly secure.

"Wabash is generous with financial aid," Baer continued. "We'll make up the difference of whatever cutbacks do occur. However, the people who will feel a crunch are those borrowing money when they don't really need it."

A major fear at Wabash centers around incoming freshmen, those new students who don't already have a foot in the door with programs such as Pell Grants, and The Guaranteed Student Loan Program. Common rumors are that the prospective Wabash student will shy away from even applying, due to the high cost of a Wabash education combined with a cut in aid.

"There are two problems, really," says Admissions Director Paul Garman. "One is a real problem, and the other is one of communication understanding."

Any student now can, regardless of resources, borrow up to \$2,500 a year, with no interest accrued or repayment

"If you want an interesting view of the role of the government in educating college students, talk to Mr. Evans...."

Daniel Evans, Wabash College Treasurer

"I have two views — a philosophical one and a pragmatic one: The philosophical one is that the taxpayer (the government) has no responsibility to provide a private education to students, at below-market interest rates, under a deferred payment program, who don't demonstrate need.

This responsibility belongs to the family and the student. I do not believe, as L.B.J. did, that young men and women are entitled to a college education — they must go out and qualify for it, earn it.

The result of MISA (Middle Income Student Assistant) has been to provide loans without regard to need, to any student or family, at first 7% then 9% interest.

Thus, on the Wabash Campus and others, such as DePauw, only 10-15% of the families took advantage of the Guaranteed Student Loans at the time they were instituted. Now, however, that figure is 50-55%.

This is because loans are cheap — it can be a better decision to borrow their family contribution.

I see no way to balance the federal budget until programs such as this are restricted to those who need them.

Now for the practical.

With 52% of this campus benefitting from GSL program loans, to change this in a year is wild. It's not sensible, it doesn't make sense. It took five years to get to this — it ought to take a few to get out. My proposal is this:

Students will be able to borrow up to their financial need only — any beyond this need is at regular market rates. But, we do not cut off the "no-need" students. We simply step the loan ceiling down \$500 a year for the no-need students. We can walk out of it in four years.

I think this is consistent with our belief that there's no free lunch for those who don't need it."

"Percolator" Still A Nice Break



Joe Pfennig and Steve Beck were quality duo entertainment last night at the Percolator in the LGR. (Photo by Tom Julian)

"Brideshead Revisited" Catches The Viewing Eyes of the Wabash Campus

by Glenn Carter
Feature Editor

What? A literary review in *The Bachelor*? Since when did Hell freeze over? The film rendition of Evelyn Waugh's *Brideshead Revisited* concluded Monday night with the last episode in the 11-part PBS series, and due to student, faculty and personal interest in the famous work, I decided that a review would be in order.

Last semester my freshman tutorial dealt with the works of Evelyn Waugh (1903-1966), the well-known British author/curmudgeon, one of which was *Brideshead Revisited*.

Basically, *Brideshead* concerns the conversion of an agnostic Englishman, Charles Ryder, to Catholicism after he becomes enamored of an aristocratic English Catholic family, the Marchmains. Without re-telling the book, the basic theme is religious, an artistic representation of one man's conversion to Catholicism. It is obvious that this then stems from Waugh's conversion to Catholicism in 1930, however the piece should not be taken as Catholic propaganda.

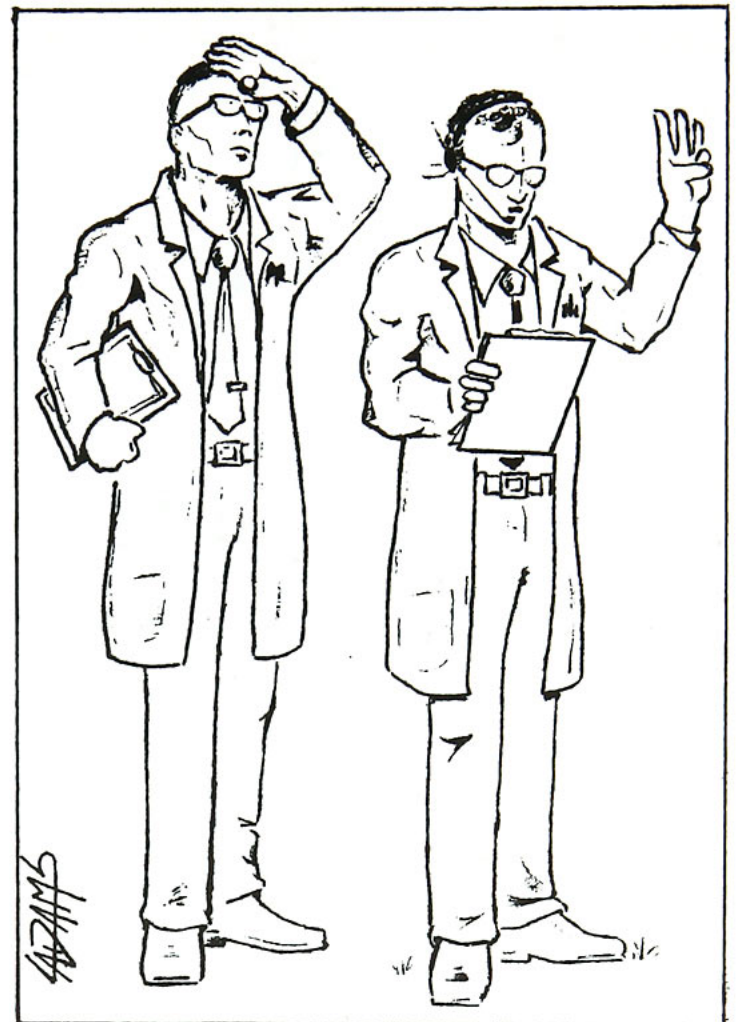
In my opinion, *Brideshead Revisited* weathered the transition from novel to film with hardly a flaw; to me the movie was every bit the equal of the book

in demonstrating Waugh's art as a novelist. My opinion was shared by Professor David Kubiak, who taught the tutorial "Evelyn Waugh and His Friends" last semester.

According to professor Kubiak, "The film was as perfect a representation of the book as I have ever seen accomplished for a novel, and by that I mean that it exactly represented the book's strengths and weaknesses." He went on to say, "It was enormously successful in evoking the spirit of upper class Oxford life in the 20's, less successful in engaging sympathy for the narrator, Charles Ryder, whose priggishness always tends to irritate."

"As to the relationship between Charles and Sebastian: Waugh wants us to know only that they experience a deep romantic friendship," says Kubiak. "Which given their age and circumstances he does nothing to suggest is inappropriate. The film was particularly good in making this part of the story seem exotic without being repellent."

The book and film also arouse readers by dealing with two controversial subjects: religion and snobbery (Waugh was religious, and many called him a snob). "The theme of the book is unabashedly religious: it is about the enormous persistence and



"Commencing tests on space shuttle surveillance cameras — OK guys, how many fingers?"

Every Romance "Long Distance" For Wabash

by Ted Rourke

To the Wabash man every romance is a long distance romance. This is an inevitable consequence of attending an all-male college, but to many the benefits reaped far outweigh the separation of miles.

Everyday letters leave the Wabash campus for intended destinations as far away as Ireland and as near as Greencastle. Whether your honey is a southern belle at South Carolina, a DePauw Darnette, an Irish Colleen or a Rosemount Rose, she too is a part of that so often referred to, and less often explained concept — "The Wabash Experience."

I rambled around campus and came up with a few key views

on the unexplored side of the Exceptional Man — his love life. A viewpoint which kept reappearing was a mutual respect for the separateness between career and relationship. The majority of the students felt that the all-male environment enabled them to better pursue their career goals. In fact many stated that a strengthening factor to their relationships with girls was the integrity with which one or both pursued their career ambitions. I posed the question:

"How well is the Wabash experience suited for initiating a relationship with a girl?"

The views in this regard were much more critical. One student summed it up like this:

"Wabash is not neutral ground, when a girl comes to Wabash she is coming into the wolves' den." It seems most students find trouble in finding a social sphere in which to communicate with girls. An adept Wabash womanizer, Tim Granson, said, "When I look at girls I don't have time to establish any type of relationship, so I look at outward qualities rather than inward magnetism."

Long distance romances are perhaps symbolic in themselves of the Wabash Experience — the distance one travels from youth to maturity. From rejection and confusion to acceptance and enlightenment, from caveman to exceptional man, it's a "long distance" for the Wabash man in more respects than females.

Films on Campus Next Week

• Tonight and tomorrow night — "Escape from New York" — contemporary film; 7 and 9 p.m. B101.

• Tues., April 6 — "Klute" — Jane Fonda film; 10 a.m. and 4 p.m., C216.

• Tues., April 6 — "Fanny" — 1932 foreign film; 4 and 7 p.m., B101.



EXCITEMENT!

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Wabash Label

Substitute for Success?

by Frank Esparza

When I first came to Wabash I felt I had it made. Fresh out of North Central, I would wait for the grades to come to me.

No sweat, after all my high school preparation was lauded among the top ten in the universe. I would just get by on the name.

Wearing a label however, will only get you to DePauw (Pray your gator does not fall). Granted there are some cases where a name means something but that is pure serendipity.

When one does find that a name means something, closer scrutiny reveals that it took work to establish that reputation. "Wabash Always Fights" did not come from wearing Polo Shirts nor from imitating anyone's efforts.

Some would argue that this view is ingenuous. That old Protestant work ethic will not get you success at worst or at least it will kill you. Why work when you can go out and drink with your buddies, renege on your responsibilities. Nobody will know.

That's true but only for a little while. Ironically, it takes more effort to cover up one's tracks. Ask Janet Cooke formerly of the Washington Post, who tried to hoodwink her readers.

You can, through lies and plagiarism, grab some success but what really makes achievement worthwhile is the work you put into it and the knowledge that your efforts were not in vain. It takes hours of hard work to attain a national championship. It only takes a few minutes of stupidity spent on thinking of ways to avoid the effort needed for time which is futilely spent.



America's Past Time continued from page 2

hustling; acting childish on the field; repeatedly making bonehead plays which they are paid not to make.

Pro ballplayers are supposed to be better than the average crop — they were almost godlike when I was younger. Dad used to share my idealism. "They don't miss many," he'd say. Not now. Just watch Mike Tyson, or Garry Templeton.

I remember reading a book about Willie Mays. He marveled at "being able to play baseball, was overjoyed at actually getting paid to have fun, to do every day what he loved most..."

Playing baseball was the first



Delta Tau Delta Community Service Chairman Bob Horr volunteers his time this week to help handicapped children at St. Bernard's prepare for the Special Olympics. (Photo by Tom Julian)

Garvin

information than I could ever hope to have and thus they are in a position to make a more informed decision on this issue.

In essence, Joe, I am asking you if, even with your copy of the budget, your pocket calculator, and all the limitless resources of Lilly Library and the Teamsters newsletter, you have some patent on truth? Have you found some means of determining, with certainty, the future impact of these cuts? If so, I urge you to send this information to the National Education Association as this group has still reached no clear consensus on these issues.

As for myself, I would prefer to wait and see what the results of these cuts actually are. If the dire predictions of some prove true then corrective steps will have to be taken. In the meantime, I am content to trust in those who were appointed to make these decisions.

Of course, this still leaves the area of post-secondary schooling to be examined. In this area, I find no convincing argument for any level of government involvement.

It should be noted that the decision to attend a post-

secondary institution is a completely voluntary one. At this point attending school becomes a purely economic decision (one weighs expected benefits against expected costs) and it is my contention that the market place can most efficiently allocate the commodity of education.

To the extent that Reagan's budget cuts reduce the federal role in post-secondary schools, I am in favor of them. To quote Milton Friedman in his book *Free to Choose*, "There is no case for subsidizing persons who get higher education at the expense of those who do not."

I am not against people receiving higher education. In fact, I would encourage all people to seek as much education as possible. Again I will quote Friedman.

"It is imminently desirable that every young man and woman, regardless of his or her parents income, social position residence, or race, have the opportunity to get higher education — provided that he or she is willing to pay for it either currently or out of the higher income the schooling will enable him or her to earn."

Now the game is different. Replaced by football as America's favorite sport, the pro players, with few exceptions, lack dedication, drive, loyalty, and love for the game which would transcend the money factor. They would sooner quit, despite incredible talent, if the pay were "too low".

Lou Gehrig would never have quit, as Gallico realized.

"There is no greater inspiration to any American boy than Lou Gehrig" he wrote. "For if the awkward, inept and downright clumsy player that I knew in the beginning could, through sheer drive and determination, turn himself into the finest first-base-covering machine in all baseball, then nothing is impossible to any man or boy in this country."

No wonder we don't have any heroes.

Community and Wabash

A Generous Gesture

by Craig Currie

It's an aspect of Wabash College life little known to most people, except for those involved. It's aims and accomplishments are always noble. This relatively unnoticed aspect of Wabash is the community involvement and service by Wabash students.

When one examines this area of Wabash life, you're overwhelmed by the variety and depth of community involvement from students here. Certainly most colleges advocate and accomplish many community activities, but at a school of 800-plus men it is hard to believe the amount of involvement. Stated plainly, Crawfordsville and the surround-

ing area would notice the effects if Wabash College ceased to exist. Now, of course, some students would and do argue that this student involvement should take place out of "moral duty." But many believe that the community spirit is not done out of duty but rather is a generous gesture by the students involved.

The rewards are mutual. Both student and community gain by their involvement; and a better relationship between the college and Crawfordsville is initiated.

But enough of the reason, it is the people who are the all important link. People like Randy Cole who heads the door to door aspect of the MUFFY fund drive. People like Tony Altavilla who help and give love to young fatherless children through the Big Brother program. People like Mark Holcomb who provide the campus leadership for Special Olympics and the Knights of Columbus fund drive.

Then there are the living units on campus that devote themselves to one cause or another as a public service. All of these people and groups are involved for a reason, usually personal.

Next week we will delve into what motivates these people and what the community feels about Wabash College and its men in their social efforts.

Continued from Page 2

I recognize that the reduction of student aid programs will increase the cost of education for some students. I do not accept the view that students will not be able to attend school because of these cuts.

Lifestyles may have to be altered, plans delayed, and expectations lowered. Some may even have to go into debt in order to attain an education.

Unfortunately, space does not permit a full listing of all of the avenues open to people who actively seek an education. I would be happy to address this and other pertinent issues at a future date.



Worldly poet Mary McNally shares poetry of the feminist movement with Wabash students Tuesday. See story on page 1) (Photo by Tom Julian)

A Candle in the Window

PSR Founder Logan To Speak At Wabash

by Eric Roth

Is a nuclear holocaust in your future? Will the world still turn in 2000 A.D.? What are the medical consequences of nuclear war and the detonation of nuclear weaponry?

Dr. Mark Logan, joint founder of Indiana Physicians for Social Responsibility (P.S.R.), will visit Wabash next Tuesday evening to answer these and other vital questions. Following Logan's lecture, a short documentary film, *The Last Epidemic*, will be shown.

"Every time I watch the film I get depressed," admits Logan.

The film's horrifying message is that any nuclear war, limited or full scale, will inevitably destroy the basic fabric of society.

Consequently, P.S.R. urges physicians and hospitals to refuse to cooperate with Pentagon "preparedness" programs and work to expose nuclear weapons as the greatest health hazard in the world.

Logan, a 31-year old Indianapolis physician, sees P.S.R. as part of the van-guard of a grassroots opposition to the escalating arms race, with its 40 national chapters and 9,000 members. He plans to aid that struggle by leaving medicine in three or four years to work full time for P.S.R.

All concerned citizens, family members and future leaders are encouraged to ponder the possibility, perhaps the probability of a nuclear war and its devastating effects on Wabash, Crawfordsville and America.

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Indoor Booters. . .



Dave Broecker winds up for a shot with Harry Burnett in hot pursuit, as the Wabash Indoor Soccer Tournament continued Tuesday and Thursday nights. (Photo by Tom Julian)

Adam, continued from page 2—

education. But no scholarship came through, though this brother had a near perfect career at a ghetto high school.

He did receive things such as Pell Grants, Supplemental Educational Opportunity Grants, Guaranteed Student Loans, Indiana State Grants and Freedom of Choice Grants. Not scholarship money that you earned, rather financial aid 'cause the government wanted

you to go to school even though your daddy wasn't rich. Well so much for momma's belief, but college was opened to him.

For four years he received this aid, which amounted to 95% of his schooling costs. He was also fortunate to work around nine weeks each summer in a CETA program to cover the other 5%, but that's the basis for another story. I might add that the school he attended was generous with its aid money so that as we ended the Carter dilemma and entered the days of Reagan, both cutting education assistance, this brother was able to remain in school.

And he is graduating soon. But the story goes on. He just got accepted to four different law schools last week (one even gave him a scholarship for his work, just like momma used to say). The family went wild in celebration. Law school would be financed through another set of guaranteed loans. (fingers crossed) No plans yet for the younger brother. There's time for that in three years, let's celebrate the older one's achievements.

And one day, Mark, you may have to deal with this cat in the court room. Don't hold back just because this kid had it easy getting through school by handouts and not "earning it." 'Cause he'll be ready, he got this opportunity and he's going to make the most of it.

For himself, his people and his little brother...



LETTERS

continued

words. I know that most of The Bachelor's staff was unaware of the true authorship of the article; this is not an indictment of those people. Rather, it is an indictment of one individual's assumption that academic honesty finds room only in the classroom. Academic integrity is merely one manifestation of personal integrity; lacking the latter, honesty in the classroom appears merely as an idle promise.

Laurence Walsh

Continued

"Appalled. . ."

ethics, as he found it more important to meet a deadline than to compose an article from his own thoughts.

In reading [his] article, I noticed an uncanny similarity to something I had read before. I looked through some clippings I had saved from the "Indianapolis Star" (Sat., March 20, 1982, and Sun., March 21, 1982 — page 2, Section 4) and lo and behold [his] article reappeared before my eyes as an article written by Bill Benner, Star Sportswriter. I found this unusual since Mr. Benner's article had been published one week prior to [your sports editor's].

Being a junior here at Wabash College, I am quite familiar with the College's policy toward plagiarism. I hope that The Bachelor, a publication representative of the college, will take some action.

Sincerely,
John R. Roberts, Jr.

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Muscling up for next Wednesday night's Caveman Bouts, to be held at 7:30 p.m. in Chadwick Court, are 12 of the 16 boxers on the scheduled card. Proceeds of the second annual event go to the Special Olympics. Tickets are \$1.25. (See card below - photo by Tom Julian)

Student Budget Cuts

Continued from Page 3

necessary while he is in school.

Roughly one-half of our students have been borrowing the maximum —the average amount at Wabash is \$2200-\$2300," Garman continued. "Perhaps its because his parents want him to assume a larger part of his education cost, or maybe the family just wants to make things easier by spreading the payments out over a longer period of time."

As of October 1, only families with incomes below \$30,000 will be able to borrow without the test of need. Above that level, a student can only borrow to meet his unmet need. For many, the borrow option will cease to exist, or be came greatly reduced.

"Most importantly," explained Garman, "Whatever you argue, the fact remains that this is a formerly available resource that is now not available."

That's the real problem. Now for Garman's second one.

"There's so much publicity given to problems of colleges," he said. "Our job is to show that a college like Wabash is much less dependent on these federal monies."

"There is a misconception on the part of the public that once the money is cut off, they can't come to Wabash," he said. "Many other colleges will lose money, and people decide that Wabash will, too. This is a misconception. Because of its endowments and unique situation, the College is very generous, and will continue to be."

"Thus, we can deal with the problem of money cuts, but we also have to battle these misconceptions," concluded Garman. "that's almost more difficult than the first problem. We have to tell people — 'Don't make the decision that you can't afford it until you know'."



Forum

make their own decisions.

"... (our) curriculum makes two points," he said. "The first is that a liberal arts college leads people to freedom and helps them to choose worthy goals."

The second point is that to follow these morals, graduates of Wabash College are able to judge thoughtfully, act effectively, and live humanly in a difficult world," he concluded.

Peebles proceeded to say that he was not as concerned as Stern had been about a nuclear war.

"I feel a little optimistic. I cannot see the threat of nuclear war to be quite as Bert sees it. Of

Poet

anthology of poems about family violence.

Later, she read the works of some celebrated feminist poets and led a discussion on sexual stereotypes. Combining humor, thinly-veiled indignation, and scholarship, McAnally attributed many of the problems of women to patriarchal religions and their sadospiritual rituals against women. These are almost universal, she contends, citing foot-binding of Chinese women, genital initiation in East Africa, and American gynecological practices.

She explained that the radical separatist response of some feminists is purely a strategy and not evidence of their basic principle, for it is absurd to think of one sex surviving without the other.

At the 8:00 reading where she shared her poetry, McAnally

Sailors Break Ice At Eagle Creek Regatta

With snow on the ground and ice on the sails, the Wabash Sailing Club successfully held its "Icebreaker Regatta" this past weekend. Despite the cold, four schools turned out to compete on Eagle Creek Reservoir. David Hornback, skipper of Wabash's B team, together with crew Joe Sommerville and Jeffrey Peretti took second in the B fleet with four consecutive second place finishes. Skipping the A team for Wabash was Scott Douglas who, with Brian Stout managed to overcome earlier difficulties to take first in the final race.

This bullet was just enough to hand Wabash second place over Illinois Institute of Technology while giving Douglas third place in the A fleet. Purdue finished on top by taking six of the eight firsts and Xavier ended fourth overall.

Continued from Page 1

course man is capable of blowing up the world, but I certainly doubt that he will be entirely successful. I expect a botched job," he said.

According to Peebles, man has historically been faced with situations that appeared to be similarly adverse and overcame them. Besides, he contends, it is arrogant and iniquitous to believe that man will live forever anyway.

Following Peebles' speech, questions were raised by the audience for both speakers. The next two installments in the series will be presented next semester.

—Bob Elizondo

Continued from Page 1

called to the audience, "Let us enter each other." She was introduced by her husband, Hoosier poet Ethendee Knight, who read his poetry here last semester. She read from her two poetry books, *We Will Make A River* and *Poems from The Animal Heart*, and some of her newer works. Following the reading, there was a reception at the home of English Professor Bert Stern.

—Bob Dion

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Baseball Team Continues Winless Streak; Now 0-6 For The Season

by Jim Dreher

Misfortune continued to plague the Wabash hardballers this week as they dropped two doubleheaders, one to Earlham College and the other to the Rose-Hulman Engineers, putting their mark at 0-6.

Game one against Earlham College looked hopeful for the Scarlet squad as they had rallied throughout the game. The first inning was discouraging as Earlham took a 3-0 lead. But Wabash came back in the second to tie the score at 3 all. The rest of the contest was a see-saw affair. Earlham went ahead in the third by 1, but thanks to a home run by Wabash outfielder Tim Heston, the score was again tied.

From then on Wabash had a chance, but when the dust had settled, The Quakers of Earlham College came out on top, defeating Wabash 6-5.

The weather grew worse and so did the Wabash fortunes in Game 2. Errors haunted the Wabash squad, and Scarlet hitters went down without a whimper.

Earlham continued to quake the field with merciless hitting as they pounded out 14 runs in 7 innings, rocking Wabash pitching and defeating the Scarlet team 14-5.

The Little Giants, 0-4 on the season, then traveled to Terre Haute where they fell victim to spring fever and dropped both ends of a doubleheader to the Engineers of Rose-Hulman 9-2

and 5-4.

"We're hitting better," said Wabash Coach Mike Deal. "But we still need time to improve."

The tone of game one was set when the Engineers rocked Wabash starting pitcher Chris Harvey, to score four runs in the opening frame, which seemed to be enough as the Engineers rolled over the Little Giants 9-2.

"We haven't really got our act together yet," said Wabash infielder John Broderson. "But we seem to be on the upswing."

And upswing it was for the Little Giants as they fared pretty well against the Engineers in game two.

It looked as if the Scarlet squad was going to come out on top, collecting 10 hits to the Engineers meager five. One of those hits was collected by freshman infielder Steve Hoffman in the second frame, who mustered up a double which was enough to score senior designated hitter Rich Blastic, who had led off with a single. With the help of freshman outfielder Tom Siple, who also blasted a double, Hoffman managed to score the second run of the inning, putting Wabash on top 2-1.

Wabash had managed to pick up two more runs, one in the fourth and one in the top of frame five, putting the score at 4-1. But the pitching just didn't seem to hold out for the Little Giants as senior Frank Kolisek gave up two walks, two hits and a crucial balk in the bottom of the fifth which

allowed the Engineers to tie the game at four all.

The next two frames were scoreless and the game seemed to rest upon the roll of the dice as the Scarlet team and the Engineers entered extra innings. One more chance was all the Engineers seemed to need as they managed to squeak across one more run to steal the victory from the still winless Little Giants.

"We hit well in the second game," said freshman outfielder Tony Altavilla. "And despite the slow start we still look forward to a very successful season."

Wabash entertains IUPUI-Indianapolis in a 1 p.m. doubleheader at Mud Hollow Field Wednesday, April 2nd.



Senior golf team co-captain Paul Metzgar provides a tense moment on the 15th green in a victory over Marian. (Photo by Dave Smith — courtesy Journal-Review.)



Grant Gerling, Little Giant long jumper, flies through the cold air of a home track meet this week. (Photo by Tom Julian)

Netters Rebound After Early Loss for Five Wins

by Fred Emhardt

The Wabash College tennis team is off to a good start, winning its last five matches after dropping its first to a tough Purdue University team.

The team's first win came against Bellarmine College of Louisville, whom the Little Giants played on their way to Spring training in Florida. Six of the nine matches went three sets in the teams 6-3 win. Freshman Bob Garber's win at #6 singles and Eric Young and Allen Miller's win at #2 doubles pulled the team through. After returning from Florida, the team used all 12 of its varsity players to defeat St. Joseph's 8-1, and Marian 9-0.

The acquisition of Kerry Seward from the NCAA champion basketball team gave the team the experience it needed to defeat Butler University 6-3, and Rose-Hulman 7-2. Both teams had defeated the Little Giants last year in close matches. Seward, who shared #1 singles duties last year and played #2 doubles with Eric Young, played #4 singles and #2 doubles because he hadn't

played in months, but still won easily. Acquiring Seward meant more experience for the team, consisting of two seniors, three juniors and one sophomore, making the Little Giants one of the most experienced teams in the state.

If there is any problem with the team, it is that the team lacks a star. All of the top six are close in ability, so close that Coach Dr. George Davis had a lot of trouble ranking the players. The 1980 MVP, Fred Emhardt, has been playing #1 while 1981 MVP, Rick Gunderman has been playing #2. Eric Young, Kerry Seward, Tom Jeffers and Rick Sasso fill the remaining line-up. In doubles, Jeffers and Emhardt team up at #1, Seward and Young at #2 and Gunderman and Sasso at #3.

The team is hosting seven teams in this year's Little State Championships today and tomorrow. With the absence of 1980 champion and 1981 co-champion, DePauw, the Little Giants are definitely the favorites in this year's tournament.

Golfers Tee-Off With Victory Over Marian

by Kevin Crowe

The Wabash College golf team got off to an excellent start last week with a seven stroke victory over Marian, 428-435.

Paul Metzgar and John Ryan led the Wabash charge with scores of 80 and 81, in an afternoon of wind and rain. "The weather probably cost us ten strokes," said Ryan.

Finishing off the top five for

Wabash were Harry Burnett, Tom Ireland and Tom Harrison. "We are off to a good start," said Coach Carlson, "we were pleased everything worked well."

The Little Giants will have this week to practice and finalize the starting six spots, as of now, only three spots are assured. Upcoming meets include a big four-way meet with DePauw, Butler, and Hanover, Friday, April 9 at Crooked Stick Country Club.

Trackmen Burn Manchester and Earlham: Drop Close One To Tough Rose-Hulman

by Joshua J. Minkler

The Little Giant track team crushed Manchester and Earlham on Saturday, and then was narrowly defeated by Rose-Hulman on Tuesday.

A cold 36° greeted the Little Giants for their first outdoor meet of the season, but the Scarlet tracksters quickly heated up the track by burning Manchester and Earlham in almost every event. Dan Benson started Wabash off with a second in the 10,000 meter, which was promptly followed by the nationally ranked 400 meter team of Anderson, Granson, Christoffersen and Johnson, who won with ease.

Fifteen minutes later Josh Minkler led a slam (1-2-3) in the 1500 meter run. From that point on Wabash was of "off to the races." The Little Giants went one through four in the hurdles with Keith McBeath winning in 16.8. The 400 meter run revealed the Wabash freshman sensation Tim Granson. "Tiger" Tim easily won the 400 in a good time of 50.4. Sprinter Daryl Johnson looked impressive in winning both the 100 and 200 meter dashes as did senior Craig Tucker as he pulled away from the field to win the 800 meter run. Freshman Earl Capuli won the pole vault and senior captain Curt Christoffersen easily won the 400 hurdles. A very triumphant day came to an end as Mark Norris won the javelin, and the

amazing 1600 meter relay team of Wagner, Radspinner, Tucker, and Christoffersen, waltzed away from the field to win in 3:27. Final score was Wabash 117; Manchester 58; and Earlham 28.

Weather again competed with the men on the Wabash College cinders as rain showers and gusty winds greeted Rose-Hulman and Wabash on Tuesday. The gloomy weather probably did not equal the gloom of Wabash coach Rob Johnson, as the men in Scarlet gave a four-point victory to a good Rose-Hulman team. Luck was definitely not on Wabash's side as close races in the 1500, 800, 400 and 100 meter events all went to Rose.

The meet got off to a good start as the 400 meter relay team once again smashed the opposing team. I wouldn't hold my breath for those guys to be beaten this year. "Cus" Cole looked good in winning the Steeple Chase and it looked as if Wabash was again ready for another runaway victory. Rose All-American Mike O'Brien changed the story as he won both the 1500 meter and 5000 meter runs with relative ease. Rose also won the shotput, high jump, 110 high hurdles, pole vault, and discus, with no problems. As that was happening, Rose summed points in the 800 with a narrow victory, in the 400 when Paul Radspinner was outleveled for second, and in the 100 where D.J. was robbed of a first place

victory. Bright spots for Wabash were few, but none the less very bright. Tim Granson was a triple winner in the 200, 400 and 1600 meter relay. Curt Christoffersen qualified for the nationals, with a fine time of 54.2 in the 400 hurdles. Jimmy "the Greek" Liatus also looked superlative in winning the triple jump, as did Mark Norris who again won the javelin. However, when it was all said and done, the final score was Rose-Hulman 79, Wabash 74.

The Little Giants will try to bounce back as they head north for the Albion relays on Saturday.

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